



# 2nd Grade Summer Packet

Faith Wheeler

For students going into 3rd grade

# Teacher Letter

Teachers,

This packet was created to be a review for your students during the summer. I have included sheets for language arts and math. I made it where they can be copied front and back to help you conserve paper. There are sheets for 10 weeks. You can adjust the packet based off of how many weeks your county is out for the summer.

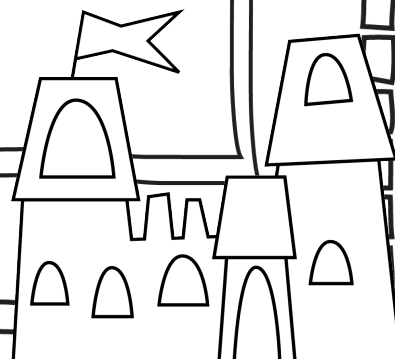
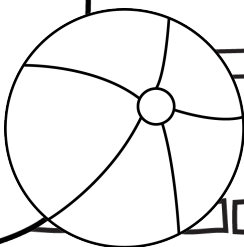
To help encourage students and parents to want to work on the packet, I only put sheets for three days a week. I am also planning on putting the packet in a manilla envelope with two pencils, two cap erasers, a cheap pencil sharpener, and a small box of crayons. Several of my students will not have access to these things during the summer, so I want to give them every opportunity possible. Another thing I will do to encourage my students to do the packet is if they return it completed at the end of the summer, I give them a free ice cream ticket.

I've included two different parent letters so that you can choose which one you would like to send home. I've also included a blank template if you would like to write your own. There is also a reading log. It has enough slots for students to read three times a week for eight weeks.

If you have any questions, please feel free to email me at [presroom116@gmail.com](mailto:presroom116@gmail.com). I will do my best to answer quickly.

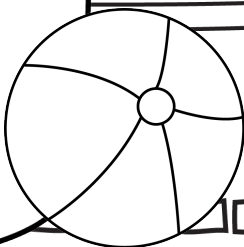
Have a great summer!

faith wheeler



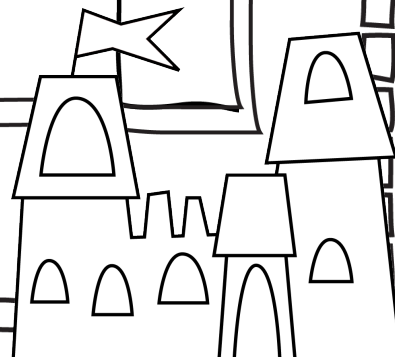


# 2nd Grade Summer Packet

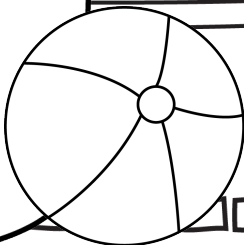


This packet belongs to:

\_\_\_\_\_

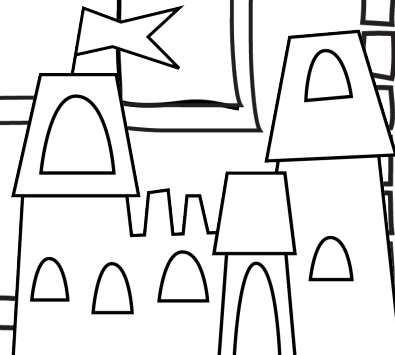


# 1st Grade Summer Packet



This packet belongs to:

\_\_\_\_\_



# Parent Letter

Parents,

This packet was created to help your child retain what they learned during second grade. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction and many more skills that were covered in second grade. It should not take your child more than 20 to 30 minutes to complete one front and back sheet.

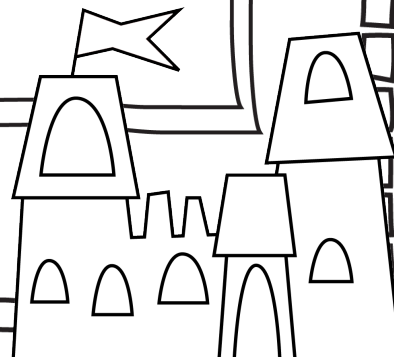
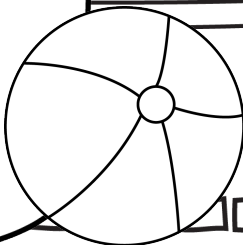
For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently and then review the pages with them when completed. Each page is structured to encourage your child to work independently.

There is also a reading log included in this packet. This way your child can record how much they read each day. It is suggested that children read 20 minutes a day.

At the end of the summer, please have your child return the packet to me completed for a special treat.

Thank you for taking an active role in your child's education.

Have a great summer!



# Parent Letter

Parents,

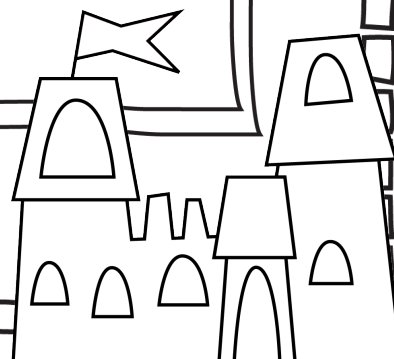
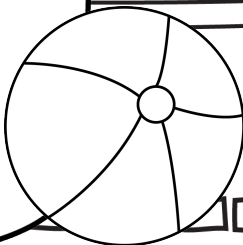
This packet was created to help your child retain what they learned during second grade. The pages were set up where your child will do a language arts and math sheet three times a week. The packet will give students the opportunity to practice writing, reading comprehension, addition, subtraction and many more skills that were covered in second grade. It should not take your child more than 20 to 30 minutes to complete one front and back sheet.

For this packet to work best, it is important to only do what is allotted for that week. Finishing the entire packet in one week will not help your child retain the information throughout the summer. It is also important to allow your child to work independently and then review the pages with them when completed. Each page is structured to encourage your child to work independently.

There is also a reading log included in this packet. This way your child can record how much they read each day. It is suggested that children read 20 minutes a day.

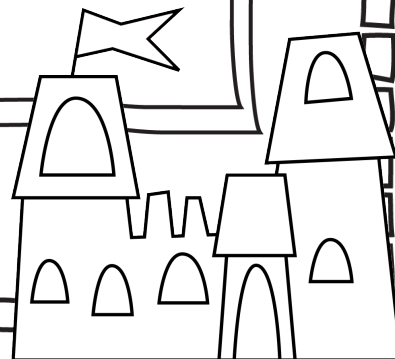
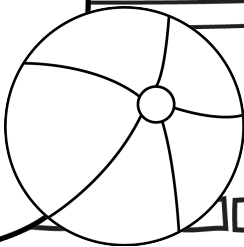
Thank you for taking an active role in your child's education.

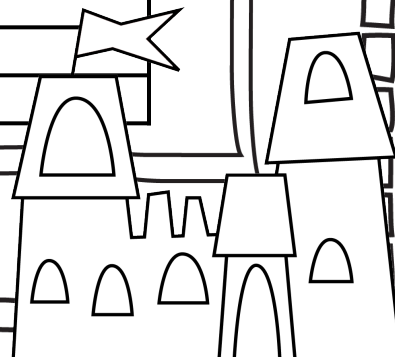
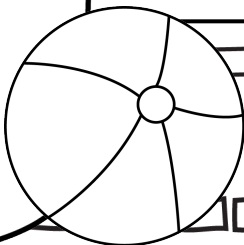
Have a great summer!





# Parent Letter



[illegible]

# Week 1: Day 1

## Syllables

Put the 6 words in the correct box.

summer

fun

shovel

bucket

beach

crab

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

bag	rat
cat	lag
bit	tug
mop	top
fat	pig

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adverbs

Circle the adverb in each of the sentences.

The girl runs quickly.

My dog barks loudly.

My friend whispers softly.

## Nouns

Circle the people, places, & things.

trees

run

play

ball

eat

beach

pencil

of

the

girl

## Prefixes

Circle the prefix in each word.

misstep

recall

unhappy

retell

preview

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. jacks hat wuz blue and green

1. \_\_\_\_\_

2. he haz a bucket

2. \_\_\_\_\_

# Week 1: Day 1

## Addition

Find the sums for each problem below.

38

67

85

+24

+24

+48




## Subtraction

Find the difference for each problem below.

51

73

63

- 23

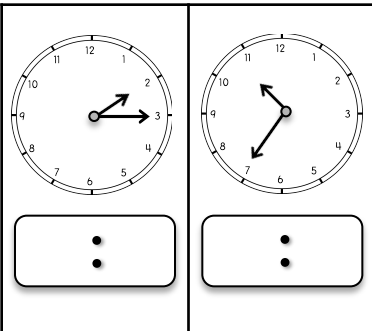
- 48

- 35




## Time

Write the times shown on the clocks.



## Shapes

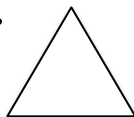
Answer the questions about the shapes below.

1.



\_\_\_\_\_ vertices  
\_\_\_\_\_ faces  
\_\_\_\_\_ edges

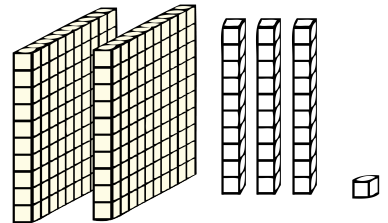
2.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

The girl had 12 apples, 6 oranges, and 8 bananas. How much fruit did she have in all?

add

subtract

\_\_\_\_\_  \_\_\_\_\_  = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

10

15

25

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



## Reading Comprehension

Zack and Max went to the beach with their parents. When they got there Zack wanted to play in the sand. Max wanted to go in the water. They decided to flip a coin. Zack called heads and Max called tails. The coin landed on heads so the boys built a sand castle first. After they finished building the sand castle, the boys ran into the water. They saw lots of little fish. When they got out of the water, they picked up shells. Zack and Max had a great day at the beach!

Read the story above. Use the story to answer the questions.

1. Where are Zack and Max?  
\_\_\_\_\_  
\_\_\_\_\_
2. What was the problem?  
\_\_\_\_\_  
\_\_\_\_\_
3. How did the boys solve their problem?  
\_\_\_\_\_  
\_\_\_\_\_
4. How would you solve the problem?  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. pam and sam fund shels

1. \_\_\_\_\_

2. did she wear the saras hat

2. \_\_\_\_\_

# Week 1: Day 2

## Addition

Find the sums for each problem below.

43

+65

84

+19

36

+36

## Subtraction

Find the difference for each problem below.

73

- 37

91

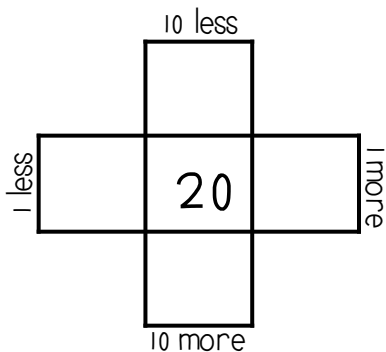
- 53

36

- 18

## Multiples of 10

Write in the missing numbers..



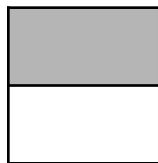
## Fractions

Answer the questions about the fractions below.

1.

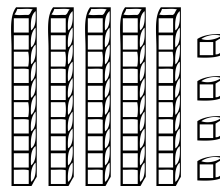



2.




## Place Value

Write how many tens and ones you have for each problem and write the problem in expanded form.



\_\_\_ tens \_\_\_ ones = \_\_\_  
\_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Sam has 36 pencils. He gives some away. He has 20 left. How many pencils did he give away?

add

subtract

\_\_\_  \_\_\_ = \_\_\_

## Fact Families

Using the numbers below, create a fact family.




$$18 + \underline{\quad} = 30$$

$$12 + 18 = \underline{\quad}$$

$$30 - \underline{\quad} = 18$$

$$\underline{\quad} - 18 = 12$$

# Week 1: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### duck

1. a bird that quacks (noun)
2. to get out of the way of something (verb)

The duck swam in the lake.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

rate	bale
tale	male
lake	fate
date	pale
file	tile

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adverbs

Circle the adverb in each of the sentences.

We walked home slowly.

The snow fell lightly.

Ben cut paper carefully.

## Verbs

Circle the verbs (action words) below.

out write

cow run

sleep pen

drink pretty

tall make

## Compound Words

Circle the compound words below.

footprint	watermelon
careful	focused
helped	airport
charter	railroad
baseball	largest

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. did jessica may and tim go to the store

1. \_\_\_\_\_

2. my birthday wuz march 8 2013

2. \_\_\_\_\_

# Week 1: Day 3

## Addition

Find the sums for each problem below.

381

79

46

+446

+54

+29

## Subtraction

Find the difference for each problem below.

512

44

35

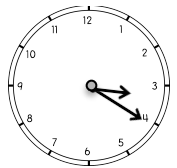
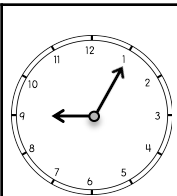
- 253

- 26

- 18

## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

2, 3, \_\_\_\_, \_\_\_\_, 6

140, \_\_\_\_, \_\_\_\_, 170, \_\_\_\_

41, 42, 43, \_\_\_\_, \_\_\_\_, \_\_\_\_

\_\_\_\_, \_\_\_\_, 55, 60, \_\_\_\_

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

Bella caught the ball 15 times yesterday and 23 times today.  
How many times did Bella catch the ball in all?

add

subtract

\_\_ □ \_\_ = \_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4
Cats				
Dogs				

- How many kids chose dogs? \_\_\_\_
- How many kids chose cats? \_\_\_\_
- How many kids voted in all? \_\_\_\_



# Week 2: Day 1

## Syllables

Put the 6 words in the correct box.

funny

nice

cool

pretty

great

awesome

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

dog	lizard
snake	ferret
hamster	bird
rabbit	horse
turtle	cat

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adverbs

Circle the adverb in each of the sentences.

The child waited patiently.

The band played badly.

He ate it quickly.

## Adjectives

Find the describing words.

funny

eat

doll

nice

grass

boy

yellow

skinny

an

tall

## Suffixes

Circle the suffix in each word.

useless

durable

bigger

badly

helpless

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. the flowers werent growing

1. \_\_\_\_\_

2. april come before may

2. \_\_\_\_\_

# Week 2: Day 1

## Addition

Find the sums for each problem below.

563

82

36

+271

+69

+18

## Subtraction

Find the difference for each problem below.

480

38

70

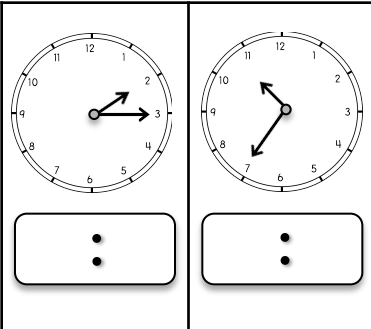
- 135

- 29

- 38

## Time

Write the times shown on the clocks.



## Shapes

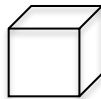
Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ corners

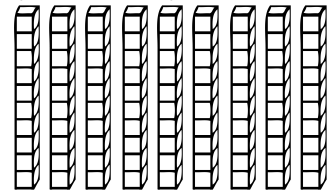
2.



\_\_\_ vertices  
\_\_\_ faces  
\_\_\_ edges

## Place Value

Write how many tens and ones you have for each problem and write the problem in expanded form.



\_\_\_ tens \_\_\_ ones = \_\_\_  
\_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

April had 12 pens. Max had 14 pens.  
Sam had 16 pens. How many pens  
did they have altogether?

add

subtract

\_\_\_ □ \_\_\_ □ = \_\_\_

## Fact Families

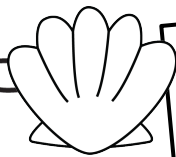
Using the numbers below, create a fact family.

37

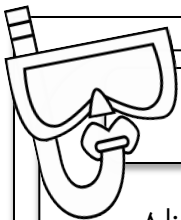
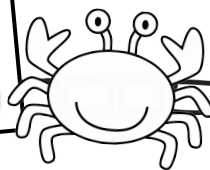
24

13

\_\_\_ + \_\_\_ = \_\_\_  
\_\_\_ + \_\_\_ = \_\_\_  
\_\_\_ - \_\_\_ = \_\_\_  
\_\_\_ - \_\_\_ = \_\_\_



# Week 2: Day 2



## Reading Comprehension

Alicia and Pam like to go to school. They get to learn new things and they get to see their friends. Both of them are in second grade with Mrs. Johnson. Alicia's favorite subject is science. She likes to learn about plants. Pam's favorite subject is math. She likes to see how fast she can add. Both of them love recess. Alicia likes the swings and Pam likes the slide. Alicia and Pam think that school is a lot of fun.



Read the story above. Use the story to answer the questions.

1. Why do you think that Alicia's favorite subject is science?

---

---

3. How are Alicia and Pam alike?

---

---

2. Why does Pam like math?

---

4. How are Alicia and Pam different?

---

---

## Sentence Construction

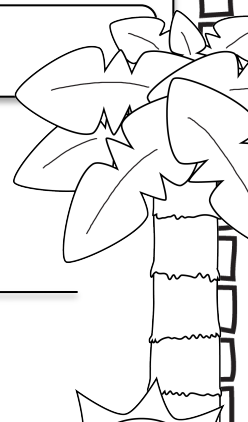
Correct the sentences below. Rewrite them correctly.

1. how old is megans aunt

1. \_\_\_\_\_

2. didnt lesley help you find the dog

2. \_\_\_\_\_



# Week 2: Day 2

## Addition

Find the sums for each problem below.

526

39

56

+285

+23

+27

## Subtraction

Find the difference for each problem below.

734

31

76

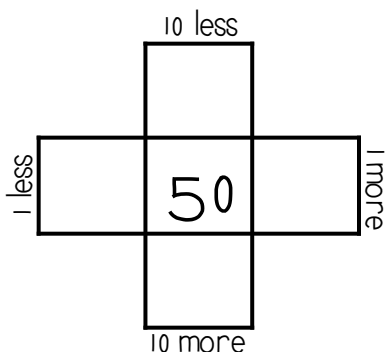
-246

-8

-29

## Multiples of 10

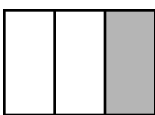
Write in the missing numbers.



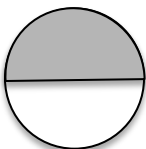
## Fractions

Answer the questions about the fractions below.

1.



2.



## Odd/Even

Circle the odd numbers.

44

31

98

80

75

53

32

65

## Word Problem

Answer the problem below. Show your work.

Ann had 18 pieces of candy. She shared them with 3 friends. How many pieces did each friend get?

## Fact Families

Using the numbers below, create a fact family.

$$19 + \underline{\quad} = 53$$

$$34 + 19 = \underline{\quad}$$

$$53 - \underline{\quad} = 34$$

$$\underline{\quad} - 34 = 19$$



# Week 2: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### ring

1. a round object you wear on your finger(noun)
2. the sound a phone makes(verb)

My ring is on my left hand.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

grapes	orange
apple	pear
mango	fruit
banana	melon
cherry	berry

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

The kids ran outside.

They

She

Tim walked home.

He

Him

## Proper Nouns

Circle the words that need capital letters.

july

girl

toys

thursday

sunday

cupcake

october

balloon

dog

december

## Compound Words

Circle the compound words below.

sunshine	running
movie	hotdog
hamburger	computer
fireworks	funny
blankets	butterfly

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. robin likes dogs cats fishes and rabbits

1. \_\_\_\_\_

2. thanksgiving is in november

2. \_\_\_\_\_

# Week 2: Day 3

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 3321 \\ +5746 \\ \hline \end{array}$$

$$\begin{array}{r} 3971 \\ +2844 \\ \hline \end{array}$$

## Subtraction

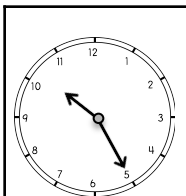
Find the difference for each problem below.

$$\begin{array}{r} 7512 \\ -283 \\ \hline \end{array}$$

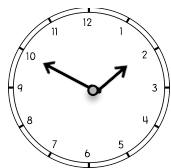
$$\begin{array}{r} 9325 \\ -6185 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.



:



:

## Counting

Fill in the missing numbers.

600, 700, \_\_\_\_, \_\_\_\_, 1000

\_\_\_\_, \_\_\_\_, 220, 230, \_\_\_\_

50, \_\_\_\_, 52, \_\_\_\_, \_\_\_\_

\_\_\_\_, 85, \_\_\_\_, \_\_\_\_, 100

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

Max found 18 seashells. He shared them with 6 friends. How many shells did each of his friends get?

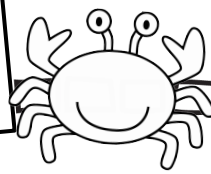
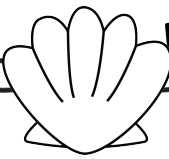
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Pizza					
Burger					

- How many kids chose pizza? \_\_\_\_
- How many kids chose burgers? \_\_\_\_
- How many kids voted in all? \_\_\_\_

# Week 3: Day 1



## Syllables

Put the 6 words in the correct box.

red

yellow

purple

blue

orange

green

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

shovel	ocean
bucket	flip flops
shell	towel
popsicle	sun
waves	beach

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

His mom made us pizza.

Her

She

I called Max on the phone.

he

him

## Adjectives

Find the describing words.

silly

run

blue

little

car

wrote

hard

marker

bird

hot

## Root Words

Circle the root words below.

walks	walk
talking	talk
eats	eat
call	called
cold	colder

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. stephanie couldnt go to walmart

1. \_\_\_\_\_

2. meg wrote a letter on april 1, 2011

2. \_\_\_\_\_

# Week 3: Day 1

## Addition

Find the sums for each problem below.

541

87

66

+249

+34

+37

## Subtraction

Find the difference for each problem below.

725

60

42

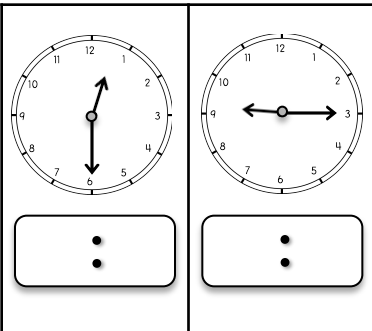
- 256

- 36

- 28

## Time

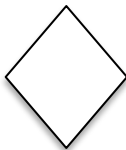
Write the times shown on the clocks.



## Shapes

Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ vertices

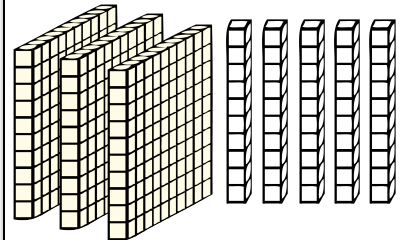
2.



\_\_\_ vertices  
\_\_\_ faces  
\_\_\_ edges

## Place Value

Write the answer in expanded form.



\_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Cam had 10 baseballs. Max had 26 baseballs. Sam had 13 baseballs. How many baseballs did they have altogether?

add

subtract

\_\_\_ □ \_\_\_ □ = \_\_\_

## Fact Families

Using the numbers below, create a fact family.

26

42

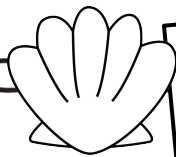
68

\_\_\_ + \_\_\_ = \_\_\_

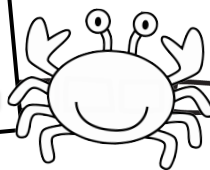
\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_



# Week 3: Day 2



## Reading Comprehension

Ben is my dog. He likes to bark at big trucks. He likes to catch his baseball. When he gets hungry, Ben pushes his dish to my feet. One day, I went outside to get the mail. When I came back inside I could not find Ben. I looked under my bed, in the bathroom, and in the kitchen. He was not in any of those places. All of a sudden, I heard a scratching noise and a bark. I ran to the door and opened it. Ben had followed me outside. I gave him a treat for waiting for me. Ben is a great dog!



Read the story above. Use the story to answer the questions.

1. What was the problem?  
\_\_\_\_\_  
\_\_\_\_\_
2. How would you search for your dog if it was missing?  
\_\_\_\_\_  
\_\_\_\_\_
3. Name two places the boy looked for Ben.  
\_\_\_\_\_  
\_\_\_\_\_
4. Where was Ben?  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. alicia cant eat onions beans or eggs

1. \_\_\_\_\_

2. did you see the boys horse run

2. \_\_\_\_\_



# Week 3: Day 2

## Addition

Find the sums for each problem below.

844	22	76
<u>+176</u>	<u>+39</u>	<u>+39</u>
<div style="border: 1px solid black; width: 100px; height: 50px;"></div>	<div style="border: 1px solid black; width: 100px; height: 50px;"></div>	<div style="border: 1px solid black; width: 100px; height: 50px;"></div>

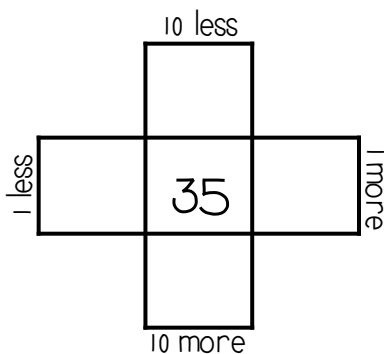
## Subtraction

Find the difference for each problem below.

833	83	21
<u>- 457</u>	<u>- 29</u>	<u>- 9</u>
<div style="border: 1px solid black; width: 100px; height: 50px;"></div>	<div style="border: 1px solid black; width: 100px; height: 50px;"></div>	<div style="border: 1px solid black; width: 100px; height: 50px;"></div>

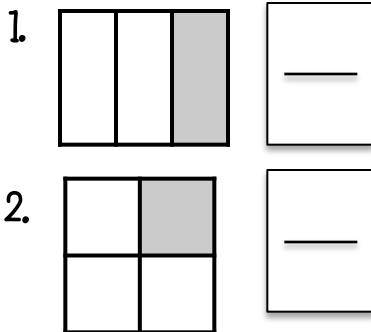
## Multiples of 10

Write in the missing numbers.



## Fractions

Answer the questions about the fractions below.



## Odd/Even

Circle the even numbers.

62	40
85	57
48	37
63	92

## Word Problem

Answer the problem below. Show your work.

Kristen picked up 35 shells. Her sister picked up 16 shells. How many more shells did Kristen pick up than her sister?

add

subtract

=

=

## Fact Families

Using the numbers below, create a fact family.

<div style="border: 1px solid black; width: 60px; height: 40px;"></div>	<div style="border: 1px solid black; width: 60px; height: 40px;"></div>	<div style="border: 1px solid black; width: 60px; height: 40px;"></div>
---	---	---

16 + \_\_\_\_ = 35

16 + 19 = \_\_\_\_

35 - \_\_\_\_ = 16

\_\_\_\_ - 16 = 19



# Week 3: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

**bat**

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

rock	luck
sock	dock
lock	pack
tack	mock
crock	duck

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

Zack and I went to dinner.

They

We

The tree was tall.

It

He

## Proper Nouns

Circle the words that need capital letters.

july

girl

toys

thursday

sunday

cupcake

october

balloon

dog

december

## Prefixes

Circle the prefix in each word.

preface

unhelpful

mistake

review

mistreat

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. january an february arent hot months

1. \_\_\_\_\_

2. we went surfing in california

2. \_\_\_\_\_

# Week 3: Day 3

## Addition

Find the sums for each problem below.

423

52

39

+289

+58

+47

## Subtraction

Find the difference for each problem below.

941

246

66

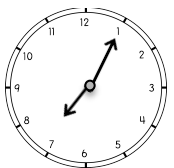
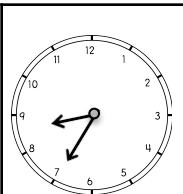
- 482

- 187

- 57

## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

110, 210, \_\_\_\_, \_\_\_\_, 510

\_\_\_\_, \_\_\_\_, 100, 105, \_\_\_\_

200, \_\_\_\_, 400, \_\_\_\_, \_\_\_\_

\_\_\_\_, 110, \_\_\_\_, \_\_\_\_, 113

## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

Max caught 13 fish on Monday, 12 fish on Tuesday, and 14 fish on Wednesday. How many fish did he catch in all?

add

subtract

\_\_\_\_ □ \_\_\_\_ □ \_\_\_\_ = \_\_\_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Beach					
Camping					

- How many went to the beach? \_\_\_\_
- How many went camping? \_\_\_\_
- How many more went to the beach than camping? \_\_\_\_

# Week 4: Day 1

## Syllables

Put the words in the correct box.

burger

fries

cupcake

hotdog

drink

chips

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

ketchup	mustard
cheese	hotdog
tomato	pickles
hamburger	fries
chips	lettuce

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

Did you catch the ball?

him

it

Kate and Matt run fast.

They

Them

## Verbs

Circle the verbs (action words) below.

run

play

big

wolf

jump

desk

talk

friends

blue

walk

## Root Words

Circle the root words below.

watched

watch

bigger

big

raise

raised

tell

telling

matched

match

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. meg matt and julie at chips and hotdogs

1. \_\_\_\_\_

2. the boys went to burger king

2. \_\_\_\_\_

# Week 4: Day 1

## Addition

Find the sums for each problem below.

281

28

26

+329

+34

+37

## Subtraction

Find the difference for each problem below.

332

66

54

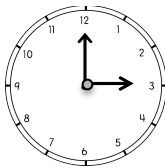
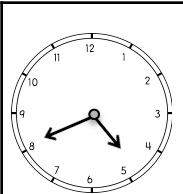
- 233

- 39

- 28

## Time

Write the times shown on the clocks.



:

:

## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?

square  
rectangle

2.

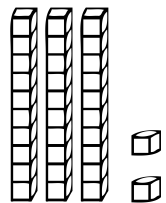
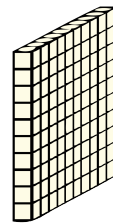


What shape is this?

hexagon  
trapezoid

## Place Value

Write the answer in expanded form.



\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Zack had 12 hats. His brother gave him 12 more hats. How many hats does Zack have in all?

add

subtract

\_\_\_ □ \_\_\_ = \_\_\_

## Fact Families

Using the numbers below, create a fact family.

30

64

34

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

## Reading Comprehension

Sam's favorite meal is breakfast. His favorite breakfast is eggs, pancakes, and bacon. Sometimes he eats cereal. Once a week, he eats grits and ham. He always drinks orange juice with his breakfast. The only thing he does not like is oatmeal. Sam thinks it is yuck. One time, his sister tried to trick him. She put a piece of cheese on top of oatmeal and told Sam that it was cheese grits. He took one bite and spit them out on the table. That was the only day that breakfast was not his favorite meal.

Read the story above. Use the story to answer the questions.

1. What is Sam's favorite meal? Why do you think that is his favorite meal?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What did Sam's sister do to trick him? How do you think Sam felt?  
\_\_\_\_\_  
\_\_\_\_\_
3. What would you do if you ate something you didn't like?  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. its cold in the hug house

1. \_\_\_\_\_

2. marks game is on october 4 2013

2. \_\_\_\_\_

# Week 4: Day 2

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 2467 \\ + 3748 \\ \hline \end{array}$$

$$\begin{array}{r} 4768 \\ + 3843 \\ \hline \end{array}$$

## Subtraction

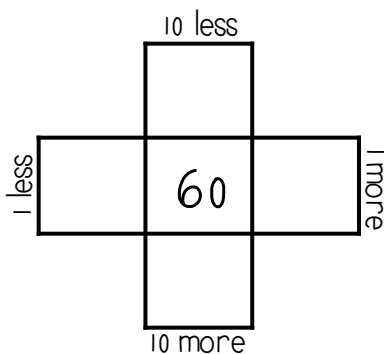
Find the difference for each problem below.

$$\begin{array}{r} 8500 \\ - 4378 \\ \hline \end{array}$$

$$\begin{array}{r} 6450 \\ - 2197 \\ \hline \end{array}$$

## Multiples of 10

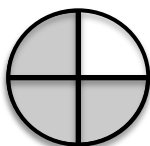
Write in the missing numbers.



## Fractions

Answer the questions about the fractions below.

1.



2.



## Odd/Even

Circle the odd numbers.

73

27

80

42

49

38

26

91

## Word Problem

Answer the problem below. Show your work.

Jessica has 28 rings. She gave 13 to Meg. How many does she have now?

add

subtract

=

## Fact Families

Using the numbers below, create a fact family.

$$35 + \underline{\quad} = 70$$

$$70 - \underline{\quad} = 35$$



# Week 4: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

**bat**

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

farm	pig
horse	cow
chickens	duck
tractor	hen
field	barn

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Pronouns

Circle the pronoun that can replace the underlined words.

The cows ate grass.

They

It

Did you see Meg?

she

her

## Adjectives

Circle the words that are adjectives.

fast

call

funny

sweet

can

Meg

hops

yellow

beautiful

chair

## Compound Words

Circle the compound words below.

called	blackberry
pancake	raked
bedroom	computer
eating	superman
eyelid	better

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. cant you call meg for me

1. \_\_\_\_\_

2. didnt you see the deer bears and snakes

2. \_\_\_\_\_

# Week 4: Day 3

## Addition

Find the sums for each problem below.

726

83

27

+286

+24

+37




## Subtraction

Find the difference for each problem below.

630

72

70

- 353

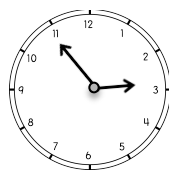
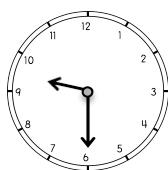
- 46

- 28




## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

25, 30, \_\_\_\_, \_\_\_\_, 45

\_\_\_\_, \_\_\_\_, 800, 900, \_\_\_\_

40, \_\_\_\_, 60, \_\_\_\_, \_\_\_\_

\_\_\_\_, 102, \_\_\_\_, \_\_\_\_, 105

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

Cam cooked 6 eggs and shared them with 2 friends. How many eggs did each friend get?

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cats					
Dogs					

- How many chose cats? \_\_\_\_
- How many more chose dogs than cats? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 5: Day 1

## Syllables

Put the 6 words in the correct box.

Max

Debbie

Kelly

Hope

Anna

Zack

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

triangle	cube
square	rectangle
circle	cylinder
pyramid	trapezoid
octagon	shape

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

\_\_\_\_ cow drank water.

The

An

I want to eat \_\_\_\_  
apple.

a

an

## Nouns

Find the people, places, and things.

hands

blue

cold

ant

hurt

cry

door

cup

clip

soft

## Suffixes

Circle the suffix in each word.

excitable

inventor

careless

happily

translator

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. tomorrow is july 5 2012

1. \_\_\_\_\_

2. the mans dog swam in the river

2. \_\_\_\_\_

# Week 5: Day 1

## Addition

Find the sums for each problem below.

520

41

78

+399

+48

+19

## Subtraction

Find the difference for each problem below.

777

30

62

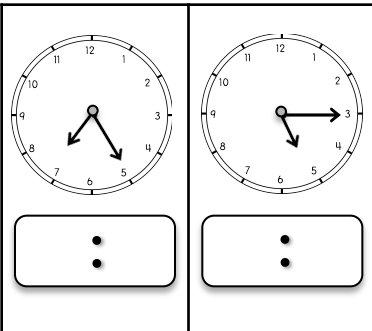
- 289

- 16

- 37

## Time

Write the times shown on the clocks.



## Shapes

Read the questions. Circle the answers for each question.

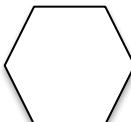
1.



What shape is this?

\_\_\_\_\_

2.

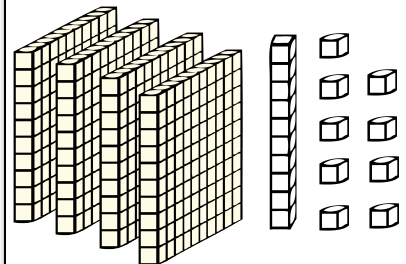


What shape is this?

\_\_\_\_\_

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Jessica picked 32 flowers. She gave some away. She has 18 left. How many did she give away?

add

subtract

\_\_\_\_\_ □ \_\_\_\_\_ □ \_\_\_\_\_ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

24

11

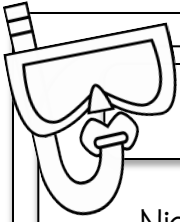
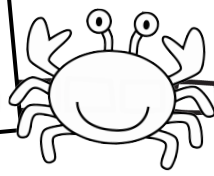
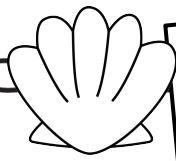
13

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



## Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Write down the steps the kids took to make the pizza.

---

---

---

---

---

2. What do you think the kids did after they finished eating?

---

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. sue cat and bo ate at pizza hut

1.

---

2. cant you call fred and fran

2.

---



# Week 5: Day 2

## Addition

Find the sums for each problem below.

278

89

60

+333

+53

+49

## Subtraction

Find the difference for each problem below.

800

52

42

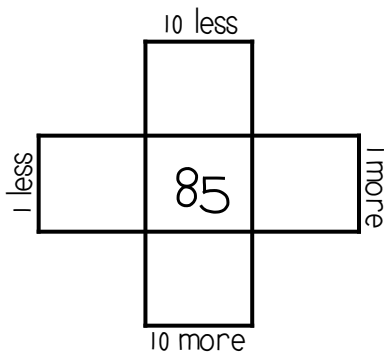
- 263

- 37

- 7

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $5 + 2 = 8$

2.  $9 + 3 = 12$

3.  $4 + 4 = 8$

4.  $6 + 3 = 10$

## Odd/Even

Circle the even numbers.

18

10

96

7

61

126

29

43

## Word Problem

Answer the problem below. Show your work.

Nan has 26 flowers. She gave 12 to her sister. How many flowers does she have left?

add

subtract

     ☐      =     

## Fact Families

Using the numbers below, create a fact family.

$14 + \underline{\quad} = 73$

$14 + 59 = \underline{\quad}$

$73 - \underline{\quad} = 59$

$\underline{\quad} - 59 = 14$



# Week 5: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### trip

1. to go on a vacation(noun)
2. to fall over something(verb)

The stick tripped the girl.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

pencil	book
desk	glue
stapler	crayons
paper	eraser
chalk	tape

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

She drew \_\_\_\_ ant.

a

an

Will he throw \_\_\_\_ ball?

the

an

## Pronouns

Circle the words that are pronouns.

she

pen

light

him

her

I

paper

glue

they

feet

## Compound Words

Circle the compound words below.

toothpick

talking

driver

seashore

scissors

football

railroad

papers

earring

lemons

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. who cooked zacks dinner

1. \_\_\_\_\_

2. sam fran and meg went to eat

2. \_\_\_\_\_

# Week 5: Day 3

## Addition

Find the sums for each problem below.

294

92

51

+337

+33

+49

## Subtraction

Find the difference for each problem below.

820

36

52

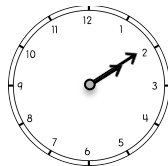
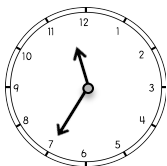
- 452

- 17

- 35

## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

19, 20, \_\_\_\_, \_\_\_\_, 23, \_\_

\_\_\_\_, \_\_\_\_, 300, 400, \_\_\_\_

40, \_\_\_\_, 50, \_\_\_\_, \_\_\_\_

\_\_\_\_, 100, \_\_\_\_, \_\_\_\_, 103

## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

I have 13 pieces of gum, 14 pieces of chocolate, and 25 gummy bears. How many pieces of candy do I have in all?

add

subtract

\_\_\_\_ □ \_\_\_\_ □ \_\_\_\_ = \_\_\_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cheese					
Pepperoni					

- How many kids chose cheese? \_\_\_\_
- How many kids chose pepperoni? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 6: Day 1

## Syllables

Put the 6 words in the correct box.

runner

eats

draws

taken

watch

drawing

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

soccer	tennis
football	golf
basketball	hockey
baseball	karate
sports	running

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

\_\_\_ birds flew in the sky.

The

A

The team ate \_\_\_ pizzas.

the

a

## Nouns

Find the people, places, and things.

mom

eat

school

cry

quiet

shirt

count

friend

gym

write

## Root Words

Circle the root words below.

cans	can
tallest	tall
soft	softer
sharp	sharpest
eating	eat

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. tim asked can you bring me water

1. \_\_\_\_\_

2. mike said ben threw the football

2. \_\_\_\_\_

# Week 6: Day 1

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 5367 \\ + 2834 \\ \hline \end{array}$$

$$\begin{array}{r} 2095 \\ + 3744 \\ \hline \end{array}$$

## Subtraction

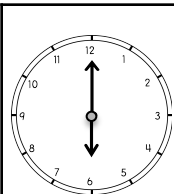
Find the difference for each problem below.

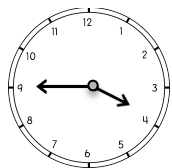
$$\begin{array}{r} 7400 \\ - 1481 \\ \hline \end{array}$$

$$\begin{array}{r} 8345 \\ - 2657 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.

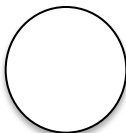





## Shapes

Read the questions. Circle the answers for each question.

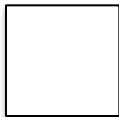
1.



What shape is this?

\_\_\_\_\_

2.

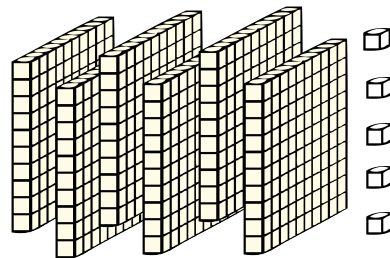


What shape is this?

\_\_\_\_\_

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Kim has 34 coins. She gave 16 of them to Molly. How many does she have left?

add

subtract

   = 

## Fact Families

Using the numbers below, create a fact family.

39

52

91

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Reading Comprehension

Lisa wants to go outside to play, but it is very cold. She puts on her coat, mittens, hat, and boots. Then, she runs out the door. There is snow everywhere. Lisa's friend Grace comes over to play. They decide they want to build a huge snowman. First, they roll the snow into three big balls. Then, they stacked the balls up and put sticks, eyes, a nose, and a hat on the snowman. When they finished building the snowman, the girls were cold. They went in Lisa's house and sat next to the fire. The girls had a fun, cold day.

Read the story above. Use the story to answer the questions.

1. What does Lisa have to do before she can build the snowman?  
\_\_\_\_\_  
\_\_\_\_\_
2. What would you do if you saw a lot of snow?  
\_\_\_\_\_  
\_\_\_\_\_
3. What steps did the girls take to build the snowman?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. i left mine book papers and pen at home

1. \_\_\_\_\_

2. didnt matt ride the horse

2. \_\_\_\_\_

# Week 6: Day 2

## Addition

Find the sums for each problem below.

432

36

53

+259

+54

+28

## Subtraction

Find the difference for each problem below.

550

47

63

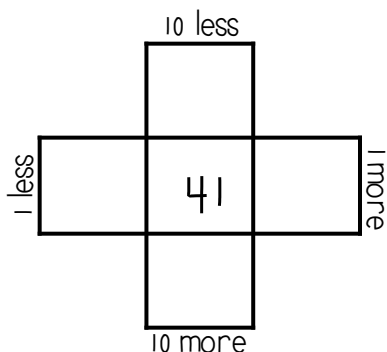
- 353

- 28

- 34

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $9+5 = 15$

2.  $8+7 = 16$

3.  $9+2 = 11$

4.  $7+7 = 14$

## Odd/Even

Circle the odd numbers.

32

83

132

99

95

124

47

60

## Word Problem

Answer the problem below. Show your work.

Matt had 16 coins. He shared them with 4 friends. How many coins did each friend get?

## Fact Families

Using the numbers below, create a fact family.

$9 + \underline{\quad} = 11$

$2 + 9 = \underline{\quad}$

$11 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 2$



# Week 6: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

ocean	seaweed
fish	clams
dolphin	whale
shark	oyster
reef	mussels

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Articles

Circle the article that can be used to complete the sentence.

She ate \_\_\_\_ biscuit.

a

an

\_\_\_\_ girls played cards.

A

The

## Pronouns

Circle the words that are pronouns.

them

him

salt

pack

she

time

it

hit

leaf

her

## Irregular Plurals

Circle the irregular plural nouns.

foot

feet

teeth

tooth

children

child

man

men

mouse

mice

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. the squirrel clumbed the tree

1. \_\_\_\_\_

2. what is your favorite food tim asked

2. \_\_\_\_\_

# Week 6: Day 3

## Addition

Find the sums for each problem below.

294

56

36

+286

+37

+36

## Subtraction

Find the difference for each problem below.

480

60

76

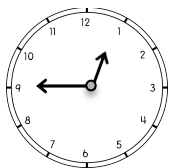
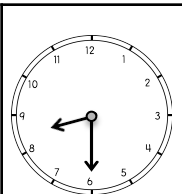
- 208

- 53

- 47

## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

500, 510, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, 80, 85, \_\_\_\_\_

190, \_\_\_\_\_, 210, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, 99, \_\_\_\_\_, \_\_\_\_\_, 102

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

My brother ate 14 French fries, 6 chicken fingers, and 2 ice creams.  
How much did he eat in all?

add

subtract

\_\_\_\_ □ \_\_\_\_ □ \_\_\_\_ = \_\_\_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cookies					
Cake					

- How many more chose cake than cookies? \_\_\_\_\_
- How many kids chose cookies? \_\_\_\_\_
- How many voted in all? \_\_\_\_\_

# Week 7: Day 1

## Syllables

Put the 6 words in the correct box.

dog

cat

turtle

horses

fish

hamster

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

match	catch
hitch	stitch
patch	ditch
hatch	batch
itch	hatch

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Nouns & Verbs

Circle the correct verb for the noun.

The girl \_\_\_\_\_ pictures.

draw

draws

My friends \_\_\_\_\_.

talk

talks

## Proper Nouns

Find the specific people, places, and things.

Betty

girl

dog

McDonalds

sofa

Walmart

Georgia

toys

trees

Mr. White

## Singular Nouns

Circle the singular nouns.

pencils

pencil

books

book

cat

cats

friends

friend

chicken

chickens

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. maxs birthday is april 4 2000

1. \_\_\_\_\_

2. did you see the bear cade asked

2. \_\_\_\_\_

# Week 7: Day 1

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 528 \\ + 264 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 38 \\ \hline \end{array}$$

## Subtraction

Find the difference for each problem below.

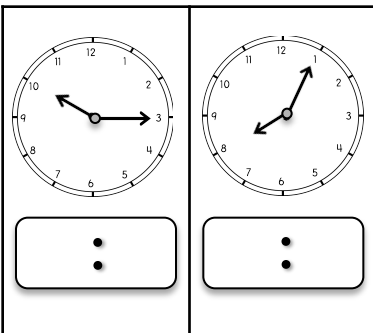
$$\begin{array}{r} 830 \\ - 456 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 27 \\ \hline \end{array}$$

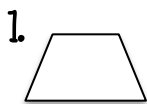
## Time

Write the times shown on the clocks.

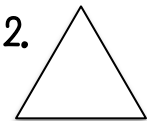


## Shapes

Read the questions. Circle the answers for each question.



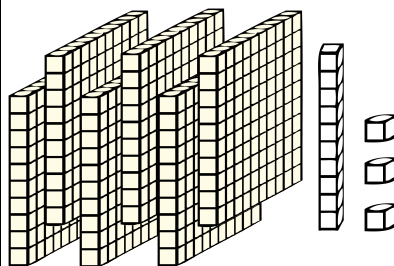
What shape is this?



What shape is this?

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Pam had 15 pieces of candy. She gave them to 3 friends. How many pieces of candy did each friend get?

## Fact Families

Using the numbers below, create a fact family.

20

25

45

$$\begin{array}{rcl} \_\_\_ & + & \_\_\_ = \_\_\_ \\ \_\_\_ & + & \_\_\_ = \_\_\_ \\ \_\_\_ & - & \_\_\_ = \_\_\_ \\ \_\_\_ & - & \_\_\_ = \_\_\_ \end{array}$$

## Reading Comprehension

Billy the rabbit likes to play outside. His favorite thing to do is eat carrots. One day, Billy hopped through the grass into Mrs. Smith's yard. He spotted a bit of orange sticking out of the ground. He hopped around a tree, down the hill, and slid under the fence. Billy jumped on top of the orange thing sticking out of the ground. He got a huge surprise! It was not a carrot. It was an orange paint stick. Billy hopped out of the garden without a tasty snack.

Read the story above. Use the story to answer the questions.

1. What is Billy's favorite thing to do? Why?  
\_\_\_\_\_  
\_\_\_\_\_
2. Why do you think Billy cared about the color orange?  
\_\_\_\_\_  
\_\_\_\_\_
4. What was the surprise?  
\_\_\_\_\_  
\_\_\_\_\_
5. How do you think Billy felt? Why?  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. debbies lunch was meatloaf and potatoes

1. \_\_\_\_\_

2. can you call mary tim and luke tonight

2. \_\_\_\_\_

# Week 7: Day 2

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 4545 \\ + 2468 \\ \hline \end{array}$$

$$\begin{array}{r} 5934 \\ + 2748 \\ \hline \end{array}$$

## Subtraction

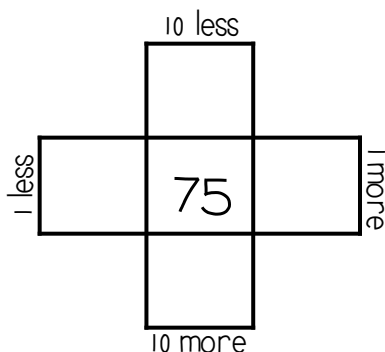
Find the difference for each problem below.

$$\begin{array}{r} 8469 \\ - 458 \\ \hline \end{array}$$

$$\begin{array}{r} 7048 \\ - 3451 \\ \hline \end{array}$$

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are false.

1.  $2+3 = 6$

2.  $9+4 = 13$

3.  $7+7 = 14$

4.  $9+2 = 10$

## Odd/Even

Circle the even numbers.

50

121

31

72

89

57

50

88

## Word Problem

Answer the problem below. Show your work.

Kate had 36 pieces of candy. She gave 13 pieces of candy to Matt. How much candy does Kate left?

add

subtract

=

## Fact Families

Using the numbers below, create a fact family.

$$46 + \underline{\quad} = 92$$

$$92 - \underline{\quad} = 46$$



# Week 7: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### coat

1. a jacket (noun)
2. a layer of paint (noun)

She wore a coat because it was cold.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

happy	sad
afraid	careful
joy	hurt
kind	angry
unhappy	keen

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adjectives

Circle the adjectives in each sentence.

My yellow shovel fell in the wet sand.

The boy ate the crunchy chips.

## Pronouns

Circle the words that are pronouns.

them	him
salt	pack
she	time
it	hit
leaf	her

## Irregular Plurals

Circle the compound words below.

fish	fishes
mouse	mice
womans	women
deers	deer
geese	gooses

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. where are thay going on july 4 2013

1. \_\_\_\_\_

2. did pam lisa and alicia watch the movie

2. \_\_\_\_\_

# Week 7: Day 3

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 547 \\ +246 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +99 \\ \hline \end{array}$$

## Subtraction

Find the difference for each problem below.

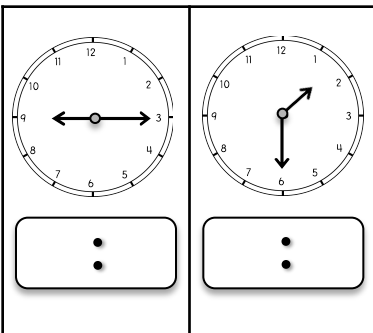
$$\begin{array}{r} 900 \\ -243 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -35 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ -19 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.



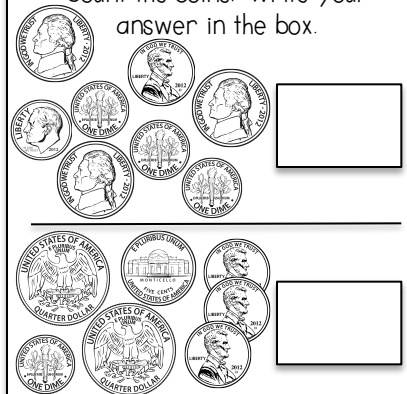
## Counting

Fill in the missing numbers.

200, \_\_\_\_, \_\_\_\_, 500, \_\_\_\_  
 \_\_\_\_, \_\_\_\_, 630, 640, \_\_\_\_  
 400, \_\_\_\_, 600, \_\_\_\_, \_\_\_\_  
 \_\_\_\_, 89, \_\_\_\_, \_\_\_\_, 92

## Money

Count the coins. Write your answer in the box.



## Word Problem

Answer the problem below. Show your work.

It takes 10 hours a week to do math, 5 hours to do science, and 14 hours to do reading. How many hours does it take to do all the subjects?

add

subtract

$$\boxed{\phantom{00}} \boxed{\phantom{00}} \boxed{\phantom{00}} \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5	6	7
apples							
bananas							
oranges							

- How many chose apples and oranges? \_\_\_\_
- How many chose bananas? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 8: Day 1

## Syllables

Put the 6 words in the correct box.

actor

cab

cabin

bunny

nap

fun

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

tomato	lettuce
potato	squash
beans	carrots
onion	broccoli
cucumber	garlic

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Nouns & Verbs

Circle the correct verb for the noun.

My horse \_\_\_\_\_ buggies.

pull

pulls

The cats \_\_\_\_\_ their food.

eat

eats

## Proper Nouns

Find the specific people, places, and things.

man

Zack

Olive  
Garden

store

Italy

river

girl

Mrs. Sims

Old Navy

school

## Singular Nouns

Circle the singular nouns.

bee

bees

dogs

dog

goats

goat

horses

horse

cow

cows

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. lindas cake cookies and chips taste great

1. \_\_\_\_\_

2. may made pasta salad and bread for lunch

2. \_\_\_\_\_

# Week 8: Day 1

## Addition

Find the sums for each problem below.

376

45

87

+382

+55

+33

## Subtraction

Find the difference for each problem below.

765

30

53

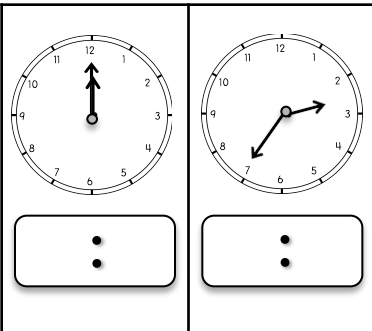
- 567

- 21

- 35

## Time

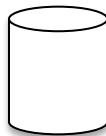
Write the times shown on the clocks.



## Shapes

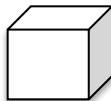
Read the questions. Circle the answers for each question.

1.



What shape is this?

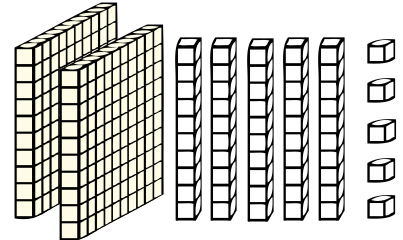
2.



What shape is this?

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Max ate 42 apple slices. Cam ate 13 apple slices. How many apple slices did they eat altogether?

add

subtract

\_\_\_\_\_ ☐ \_\_\_\_\_ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

32

68

100

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Reading Comprehension

Nick and Joe went swimming in the ocean. They put their heads under water. Both of them opened their eyes. "Ouch!" cried Joe. "The water burned my eyes!" said Nick. They ran back to their towels and grabbed their goggles. Nick and Joe dove back into the water. They stuck their heads under water and saw lots of little fish. Joe saw a huge shell and grabbed it. Nick saw a shell, too. "Ouch!" Nick yelled. Joe looked at Nick's hand. There was a tiny red mark. Nick had accidentally grabbed a tiny crab.

Read the story above. Use the story to answer the questions.

1. What was the problem in the beginning?  
\_\_\_\_\_  
\_\_\_\_\_
2. Why do you think the water burned their eyes?  
\_\_\_\_\_  
\_\_\_\_\_
4. How did they solve the problem?  
\_\_\_\_\_  
\_\_\_\_\_
5. How do you think Nick felt at the end? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. logan max and ben like baseball

1. \_\_\_\_\_

2. cant you talk to megan

2. \_\_\_\_\_

# Week 8: Day 2

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 2569 \\ +3678 \\ \hline \end{array}$$

$$\begin{array}{r} 4380 \\ +1783 \\ \hline \end{array}$$

## Subtraction

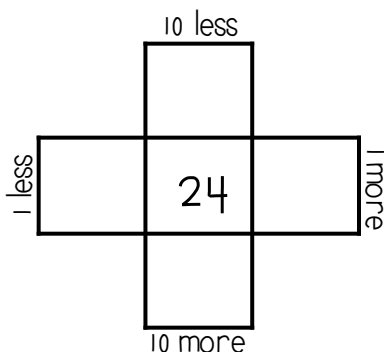
Find the difference for each problem below.

$$\begin{array}{r} 4580 \\ -2652 \\ \hline \end{array}$$

$$\begin{array}{r} 7000 \\ -3250 \\ \hline \end{array}$$

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are false.

1.  $4+4=8$

2.  $6+3=10$

3.  $9+4=13$

4.  $7+4=11$

## Odd/Even

Circle the odd numbers.

43

52

136

96

85

79

97

123

## Word Problem

Answer the problem below. Show your work.

James ran 20 miles in 4 days. How many miles did he run each day?

## Fact Families

Using the numbers below, create a fact family.

$$48+59=$$

$$48+=107$$

$$107-=48$$

$$-48=59$$



# Week 8: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### saw

1. to see something (verb)
2. a tool used to cut items (noun)

Zack saw the birds flying.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

animals	cabin
tent	forest
backpack	adventure
kayak	outside
oar	trees

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adjectives

Circle the adjectives in each sentence.

The green grass needs to be cut.

My sweet teacher gave me a sharp pencil.

## Pronouns

Circle the words that are pronouns.

it	arm
girls	them
horses	he
her	man
Tim	they

## Compound Words

Circle the compound words below.

honeybee	lifeboat
careful	birds
birdhouse	barely
drawing	airfield
texting	baseball

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. jacks book fell out of the car

1. \_\_\_\_\_

2. susan linda and pam like to paint

2. \_\_\_\_\_

# Week 8: Day 3

## Addition

Find the sums for each problem below.

240

40

37

+586

+69

+38

## Subtraction

Find the difference for each problem below.

640

63

52

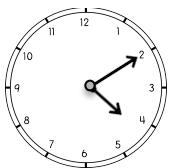
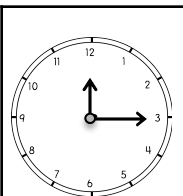
- 238

- 38

- 24

## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

45, 46, \_\_\_\_, \_\_\_\_, 49, \_\_\_\_,

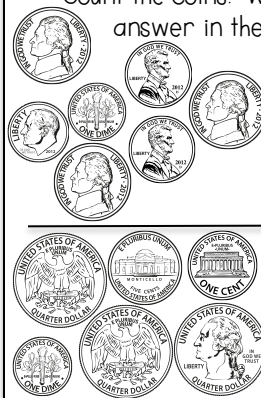
\_\_\_\_, \_\_\_\_, 820, 830, \_\_\_\_

85, \_\_\_\_, 95, \_\_\_\_, \_\_\_\_

\_\_\_\_, 101, \_\_\_\_, \_\_\_\_, 104

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

The boy collected 14 bananas, 12 apples, and 10 oranges. How much fruit did he collect in all?

add

subtract

\_\_ □ \_\_ □ \_\_ = \_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5	6	7
giraffes							
lions							
hippos							

- How many chose lions and hippos? \_\_\_\_
- How many chose giraffes? \_\_\_\_
- How many voted in all? \_\_\_\_

# Week 9: Day 1

## Syllables

Put the 6 words in the correct box.

super

dogs

walks

berry

wonder

friend

1 syllable

2 syllables

## ABC Order

Put the 10 words in ABC Order.

Zack

Melissa

Mary

Jason

Kristen

Beth

Jessica

Lesley

Tim

Alicia

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Nouns & Verbs

Circle the correct verb for the noun.

The boys \_\_\_\_\_ ball.

play

plays

The horses \_\_\_\_\_ water.

drink

drinks

## Nouns

Circle people, places, and things.

boy

called

of

kids

bank

the

zoo

baseball

came

walked

## Plural Nouns

Circle the plural nouns.

tree

trees

bikes

bike

cars

car

animal

animals

letters

letter

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. can you draw a pigs horses and sheeps

1. \_\_\_\_\_

2. tim plays golf tennis and baseball

2. \_\_\_\_\_

# Week 9: Day 1

## Addition

Find the sums for each problem below.

724

79

52

+283

+54

+88

## Subtraction

Find the difference for each problem below.

630

52

21

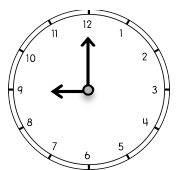
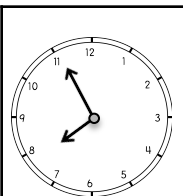
- 340

- 37

- 8

## Time

Write the times shown on the clocks.



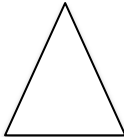
:

:

## Shapes

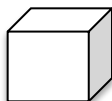
Read the questions. Circle the answers for each question.

1.



What shape is this?

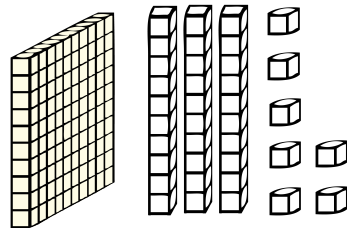
2.



What shape is this?

## Place Value

Write the answer in expanded form.



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Word Problem

Answer the problem below. Show your work.

Gabe scored 34 points in his game Friday and 17 points in his game Saturday. How many points did he score in all?

add

subtract

\_\_\_\_\_ □ \_\_\_\_\_ = \_\_\_\_\_

## Fact Families

Using the numbers below, create a fact family.

16

17

33

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Reading Comprehension

Grace wanted to paint a picture. She went to her desk and pulled out white paper and her paint set. She took her brush and touched the yellow. Then, she touched her paper, but nothing was there. Oops! Grace forgot to get water to wet her paintbrush. She went to the kitchen and filled a glass with water. Then, she dipped the tip of her paintbrush into the water. Grace touched the yellow again and touched the paper. This time there was a bright yellow circle.

Read the story above. Use the story to answer the questions.

1. Who is the main character in the story?  
\_\_\_\_\_
2. What was the problem?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How did she solve the problem?  
\_\_\_\_\_  
\_\_\_\_\_
5. What do you think Grace painted with the yellow paint? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. didnt the lemonade tastes good  
\_\_\_\_\_
2. how old will you be may 5 2013  
\_\_\_\_\_

# Week 9: Day 2

## Addition

Find the sums for each problem below.

629

83

74

+236

+59

+37

## Subtraction

Find the difference for each problem below.

721

57

92

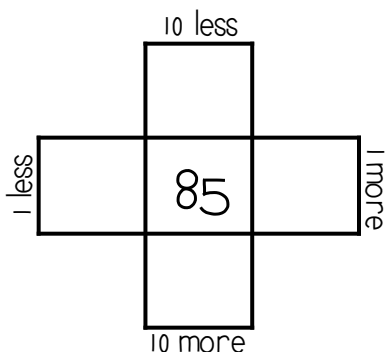
- 362

- 39

- 36

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $9+3 = 12$

2.  $8+5 = 14$

3.  $10+0 = 10$

4.  $5+4 = 10$

## Odd/Even

Circle the even numbers.

134

70

75

83

89

67

48

126

## Word Problem

Answer the problem below. Show your work.

Ann has 10 coins. She shared them with 2 friends. How many did she give each friend?

## Fact Families

Using the numbers below, create a fact family.

$37+28 = \underline{\quad}$

$37 + \underline{\quad} = 65$

$65 - \underline{\quad} = 37$

$\underline{\quad} - 37 = 28$



# Week 9: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### saw

1. to see something (verb)
2. a tool used to cut items (noun)

Zack saw the birds flying.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

food	cake
games	party
rides	carnival
hotdogs	popcorn
show	booth

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adjectives

Circle the adjectives in each sentence.

The big bears caught fish to eat.

The soft blanket kept me warm.

## Pronouns

Circle the words that are pronouns.

it	arm
girls	them
horses	he
her	man
Tim	they

## Compound Words

Circle the compound words below.

honeybee	lifeboat
careful	birds
birdhouse	barely
drawing	airfield
texting	baseball

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. my cousins lives in texas

1. \_\_\_\_\_

2. can me pick up ben maggie and meg

2. \_\_\_\_\_

# Week 9: Day 3

## Addition

Find the sums for each problem below.

543

82

34

+368

+38

+49




## Subtraction

Find the difference for each problem below.

745

65

72

- 356

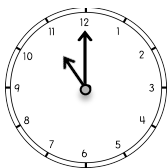
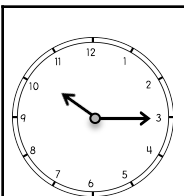
- 46

- 17




## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

75, 80, \_\_\_\_, \_\_\_\_, 95, \_\_

\_\_\_\_, \_\_\_\_, 800, 900, \_\_\_\_

120, \_\_\_\_, 140, \_\_\_\_, \_\_\_\_

\_\_\_\_, 52, \_\_\_\_, \_\_\_\_, 55

## Money

Count the coins. Write your answer in the box.





## Word Problem

Answer the problem below. Show your work.

Bill caught 14 fish Monday, 18 fish Tuesday, and 23 fish Wednesday. How many fish did Bill catch in all?

add

subtract

\_\_\_\_ □ \_\_\_\_ □ \_\_\_\_ = \_\_\_\_

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5	6	7
red							
yellow							
blue							

- How many chose red and blue? \_\_\_\_
- How many more chose blue than yellow? \_\_\_\_
- What color had five votes? \_\_\_\_

# Week 10: Day 1

## Syllables

Put the 6 words in the correct box.

ham

turkey

dressing

squash

beets

chicken

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

length	time
foot	yard
meter	centimeter
scale	tablespoon
teaspoon	liter

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Nouns & Verbs

Circle the correct verb for the noun.

Caleb \_\_\_\_\_ his name.

write

writes

Jess \_\_\_\_\_ her friend.

call

calls

## Nouns

Circle people, places, and things.

fat

feather

raft

ran

elephant

empty

pull

tunnel

key

shiny

## Irregular Plurals

Circle the plural nouns.

men

mens

deers

deer

child

children

mice

mouses

teeth

tooths

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. the kids whispers to each others

1. \_\_\_\_\_

2. it is hot in june july and august

2. \_\_\_\_\_

# Week 10: Day 1

## Addition

Find the sums for each problem below.

$$\begin{array}{r} 7234 \\ + 3588 \\ \hline \end{array}$$

$$\begin{array}{r} 4980 \\ + 3249 \\ \hline \end{array}$$

## Subtraction

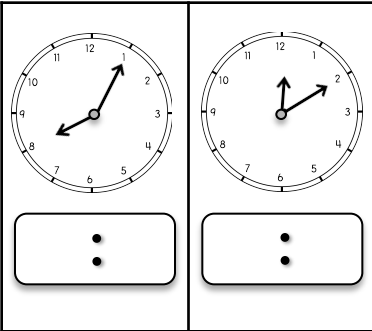
Find the difference for each problem below.

$$\begin{array}{r} 8050 \\ - 2461 \\ \hline \end{array}$$

$$\begin{array}{r} 5032 \\ - 461 \\ \hline \end{array}$$

## Time

Write the times shown on the clocks.



## Shapes

Read the questions. Circle the answers for each question.

1.



\_\_\_ sides  
\_\_\_ corners

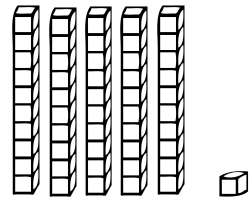
2.



\_\_\_ sides  
\_\_\_ corners

## Place Value

Write how many tens and ones you have for each problem and write the problem in expanded form..



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Lesley has 28 markers. She gives some away. She has 10 markers left. How many did Lesley give away?

add

subtract

  = 

## Fact Families

Using the numbers below, create a fact family.

48

32

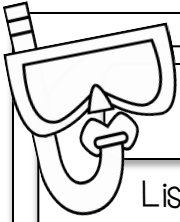
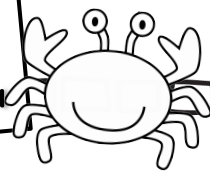
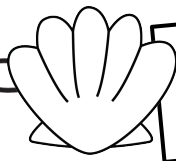
80

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

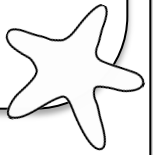
\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_



## Reading Comprehension

Lisa loves to read books. She went to the library last week and got five new books to read. Lisa read four of them in one night. Today, Lisa is taking her books back to the library. When she gets there, she puts the books on the counter. Mrs. Black checks the books in and tells her about the new books. Lisa quietly walks over and looks at the new books. She picks one horse book, one princess book, and one book that looks funny. Lisa walks back to Mrs. Black to check out her books. She cannot wait to read them when she gets home.



Read the story above. Use the story to answer the questions.

1. What three things does Lisa do when she gets to the library?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Why does Lisa look for books quietly?  
\_\_\_\_\_  
\_\_\_\_\_
3. Which book would you read first? Why?  
\_\_\_\_\_  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. didnt you pick up bella pam and ben

1. \_\_\_\_\_

2. christmas is in december

2. \_\_\_\_\_



# Week 10: Day 2

## Addition

Find the sums for each problem below.

639

82

59

+273

+46

+49

## Subtraction

Find the difference for each problem below.

632

50

61

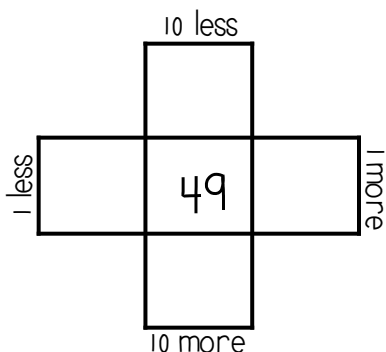
- 149

- 48

- 23

## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $8 + 4 = 12$

2.  $9 + 3 = 11$

3.  $7 + 7 = 13$

4.  $6 + 3 = 9$

## Odd/Even

Circle the even numbers.

48

81

163

98

95

117

70

26

## Word Problem

Answer the problem below. Show your work.

Pam read 12 books in 4 months.  
How many books did she read each month?

## Fact Families

Using the numbers below, create a fact family.

$24 + 61 = \underline{\quad}$

$61 + \underline{\quad} = 85$

$85 - \underline{\quad} = 24$

$\underline{\quad} - 24 = 61$



# Week 10: Day 3

## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

fly

1. type of insect (noun)
2. to move through the air (verb)

The fly buzzed around the orange.

- ☐ Definition 1
- ☐ Definition 2

## ABC Order

Put the 10 words in ABC Order.

basin	oasis
iceberg	plain
trench	butte
range	seashore
islet	river

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Adjectives

Circle the adjectives in each sentence.

The little boy has three hats.

The soft candy melted on the hot.

## Pronouns

Circle the words that are pronouns.

his	heart
pots	it
corn	they
ducks	desk
her	him

## Compound Words

Circle the compound words below.

butter	software
football	bases
shoelace	silly
stairs	teapot
drummer	jellyfish

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. were eating tacos today

1. \_\_\_\_\_

2. sams alarm didnt go off this morning

2. \_\_\_\_\_

# Week 10: Day 3

## Addition

Find the sums for each problem below.

643

85

53

+339

+22

+38




## Subtraction

Find the difference for each problem below.

730

56

40

- 345

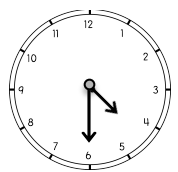
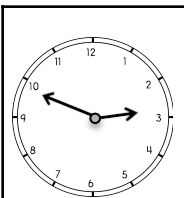
- 28

- 21




## Time

Write the times shown on the clocks.



:

:

## Counting

Fill in the missing numbers.

650, 660, \_\_\_\_, \_\_\_\_, \_\_\_\_,

\_\_\_\_, \_\_\_\_, 830, 840, \_\_\_\_

200, \_\_\_\_, 400, \_\_\_\_, \_\_\_\_

\_\_\_\_, 88, \_\_\_\_, \_\_\_\_, 91

## Money

Count the coins. Write your answer in the box.






## Word Problem

Answer the problem below. Show your work.

The art teacher has 24 blue crayons, 32 red crayons, and 15 yellow crayons. How many crayons does she have in all?

add

subtract


\_\_\_ □ \_\_\_ □ \_\_\_ = \_\_\_

## Graphing

Use the graph below to answer the questions.

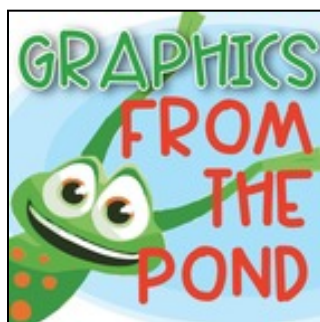
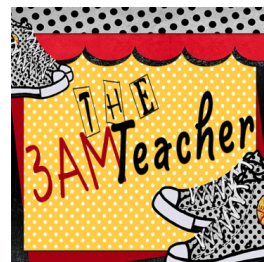
	1	2	3	4	5	6	7
pizza							
hotdogs							
hamburgers							

- How many chose pizza and hotdogs?  
\_\_\_\_\_
- Which food had 4 votes? \_\_\_\_\_
- Which food had 1 vote? \_\_\_\_\_



Congratulations!!!  
You completed  
your packet!

# Clip Art & Fonts Provided By:



Please visit me at  
[www.1stgradeantabulous.blogspot.com](http://www.1stgradeantabulous.blogspot.com)  
for more ideas & freebies.

