

**Planning Framework for
Creating School Culture, Climate, and Expectations
that
Support and Improve Teaching and Learning
at
High Levels**

Structure:

1. *Steering Committee*
 - a. **Primary Task:** To finalize the draft project plan and supporting materials including readings, research, and work plan documents to present to the community committee.
 - b. Membership:
 - i. Admins (4)
 - ii. Teacher PLC members (6)
 - iii. Employee Association Representatives (6)
 - iv. BOE members (2)
 - v. Students (6)
 - vi. Parents/Community Members (8)
 - c. Leadership Model: Co-chairs
 - d. Meetings: TBD by chairs
2. *School and Community Committee*
 - a. **Primary Task:** To review and refine the project plan and supporting documents so as to determine general workflow and rules for the committee and subcommittee work.
 - b. Membership:
 - i. Steering Committee Members (32)
 - ii. Parents/Community Members (10)
 - iii. Staff members (10)
 - iv. Students (8)
 - c. Leadership Model: Co-chairs
 - d. Meetings: TBD by co-chairs
3. *Topic Subcommittees*
 - a. **Primary Task:** To complete the questions and work associated with each respective Critical Question within the project plan in coordination with other subcommittees and under the direction of the steering committee.
 - b. Subcommittees include:
 - i. School Climate

- ii. Student Readiness (include community Literacy)
- iii. School Culture/C and I
- iv. District Policy
- v. Community Engagement
- vi. Workforce Development
- c. Membership:
 - i. ~10 members from the School and Community Committee.
- d. Leadership Model: Chair as determined by the subcommittee
- e. Meetings: TBD by subcommittee chairs.

Goal: To present initial findings as well as a proposed timeline for the continuation of the work to the Board at the June 15, 2022 meeting.