

*Educating Everyone  
Takes Everyone  
TOGETHER!*

**October 7**  
**Board of Education Meeting**

## Recognitions:

- **BSCSD 3 Week Child Care Program:** To assist a number of our families in need, the District opened a cost-free program for the 3 week remote learning period. The program had a daily attendance average of 17 students and the following staff provided care and supervision of our students:
  - Lesa Krogh
  - Scott Bailey
  - Karen Green
  - Colleen Renzi
  - Sandy Metzger
  - Marlene Beck
  - Tammy Chandler

## Recognitions:

### September 28 – October 2 Special Education Program:

- **Elementary School**

- 12:1s – Colleen Doig, Noelle Frederick, Jenn Allen
- 6s and 8s – Jessica Bailey, Monica LaShomb, Meghan Kennedy, Jennifer Fauci

- **Middle School**

- 12:1s - Sue Bernd
- 8:1s – John Zeis and Naydean Tomasi

- **High School**

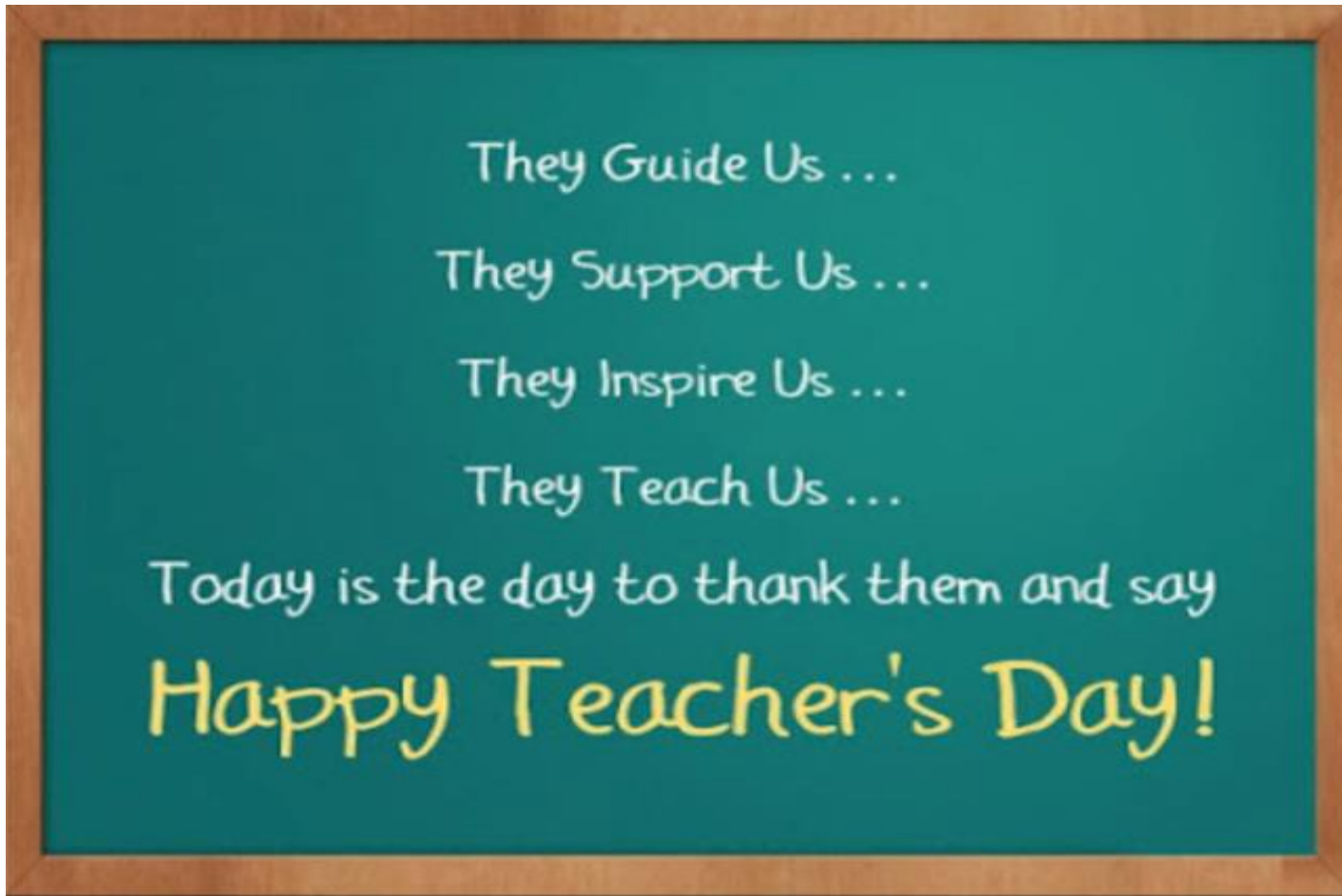
- 12:1s – Tracey Benedetto and Melissa Birch
- 15:1s – Andrew Greenwald
- 8:1s – Kate Florence

## **Recognitions:**


### **September 28 – October 2 Special Education Program:**

- **Additional staff who were essential to the successful start:**
  - Teaching Assistants (approx. 15)
  - Teacher Aides ( approx. 35)
  - Speech/Language providers, OT providers, PT providers, Social Workers, School Psychologists, Nurses, Assistive Technology providers
  - Transportation
  - Cafeteria support and lunch monitors
  - Office staff

**Recognitions: World Teacher Day**



## Recognitions: National Principals Month



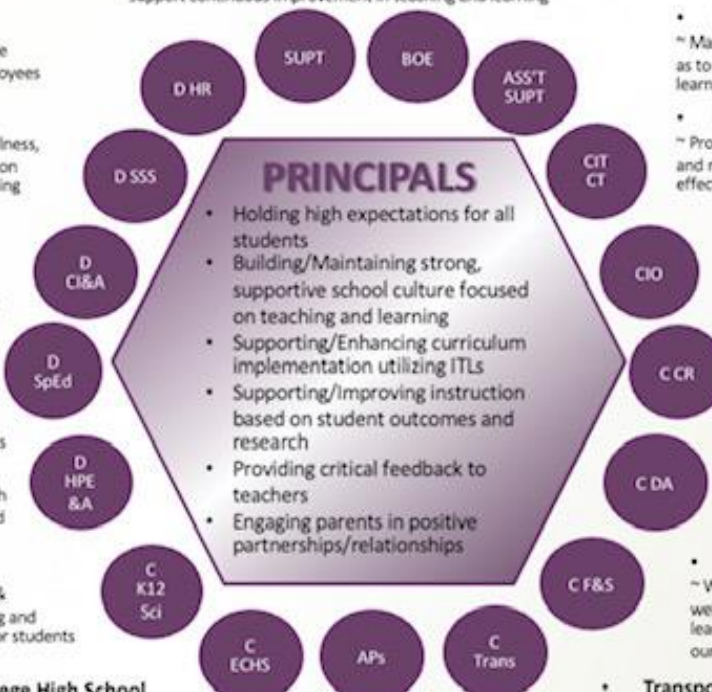
**D = Director C = Coordinator**

- Human Resources**  
~ Developing policy, procedure, & practice for recruiting and training/retaining employees who support and strengthen our mission
- Student Support Services**  
~ Leading student behavioral, health, wellness, social emotional, and alternative education support for improved teaching and learning
- Curriculum, Instruction & Assessment**  
~ Structuring & implementing consistent curriculum, instructional practices, & assessment to support improved student outcomes
- Special Education**  
~ With assistance of a K-12 supervisor, providing well-designed educational opportunities and experiences to meet the individual needs of identified students
- Health, PE & Athletics**  
~ Planning for & providing student growth through physical education, wellness, and extracurricular activities
- K-12 Science**  
~ Managing transition to new standards & necessary changes to instruction; creating and providing new pathways/opportunities for students

*To ensure that each BSCSD student graduates with a meaningful diploma regardless of our model of teaching and learning, our focus on student learning, strong instruction, targeted instructional support including professional learning, requires Structural Support of our Principals who in turn support our teachers and instructional staff*

- Superintendent/BOE**  
~ Developing mission, policy, and research-based goals which support continuous improvement in teaching and learning

- Assistant Superintendent**  
~ Managing financial and capital resources so as to maximize investment in program/student learning opportunities
- Instructional Technology**  
~ Providing research-based tools applications and network support to improve efficiency/effectiveness of teaching and learning
- Chief Information Officer**  
~ Initiating/providing data inquiries/reports to support key teaching and learning initiatives
- Community Relations**  
~ Providing timely communications and community outreach to support our students & schools
- District Advancement**  
~ Creating partnerships to provide support and external learning opportunities & experiences for students
- Facilities & Security**  
~ With assistance of SRD's (2), providing welcoming, safe, & secure learning spaces in our facilities and on our grounds



- Early College High School**  
~ Implementing an Early College High School Model that provides multiple pathways for student learning and success

- Assistant Principals (2 MS/3 HS)**  
~ Assisting in the leadership and management of middle and high school programming

- Transportation**  
~ Providing safe travel to and from school and assisting in student behavioral management

10/6/20



***Update: Phasing in Our Hybrid  
Programs***

## Hybrid Learning Status: *In-person and remote combinations*

- **Grades K-5** – Most classes are *either* in-person *or* remote.
  - Hybrid classes are utilized in ICT and special classes for Students with Disabilities.
  - No classes have a “class next door” and remote students
- **Grades 6-8** – All classes are hybrid.
  - No classes have a “class next door” and remote students.
- **Grades 9-12** – Combinations of hybrid, and hybrid with class next door split.



## **Student and Staff Health Monitoring**

- NYS Department of Health requirement.
- Daily reporting to the state includes numbers of students and staff, not names of personally identifiable information.
  - Pinpoint vendor meets all requirements of law and policy for protecting student information.
- COVID testing reporting for in-person AND remote students and staff
- Follow up phone calls or robocalls will be made to improve reporting and our ability to comply with all requirements.

## **Bus Transportation Status?**

- NYS Department of Health requirements have significantly restricted ridership on our buses.
- K-5 buses are full.
- New buses will not arrive until late fall/early winter.
  - Lack of new drivers
- 6-12 buses have very limited remaining space.
- Bus routes will be reevaluated on or about October 19 to see if we can make additional adjustments.

## **Parent Drop off Status**

- THANK YOU!!
- Improvements each day with problem solving from team and patience/understanding from parents.
- Please mind the Ballston Avenue signage and crosswalk areas.
  - The STOP signs are real!
- Changes will be made periodically to improve our processes and safety.

## Program Appeals

*What if I want to Change the Model (remote or In person) for my child?*

- Appeals responses to this point have been very flexible based on the experiences that families have had with Remote Learning.
- ***Beginning Monday, October 5***, we will only review appeals that are the result of a significant change in circumstances (new job, major illness in the family, etc.).
  - **Parents are expected to keep their children in the current model until November 20.**
- All appeals must start with the building principal.

## **Identification of a Positive Case – What Happens?**

- Continued interpretations of who is to be sent home and for how long.
- Different interpretations by different counties is causing difficulty in predicting our course.
- Recent state guidance does not alter any of our current plans.
- Each situation will be dealt with on a case-by-case basis following our *Testing and Tracing Plan* and in coordination with the Saratoga County Department of Health and our District Physician.

## **Thank you!!**

- Students
- Parents and caregivers
- Teachers, teacher assistants, school aides, nurses, and instructional support staff
- Administrators and office support staff
- Board of Education
- Transportation staff
- Custodial and maintenance staff
- School Resource Officers and Deputies Cooper and Brooks
- Food service staff
- Community and partners