



Student's Name: Student \_\_\_\_\_

Kindergarten Report Card

Teacher's Name: Ms. Teacher \_\_\_\_\_

ACADEMIC PERFORMANCE KEY	
4	= Meets Learning Standards with Distinction; Demonstrates a thorough understanding of grade level content
3	= Meets Learning Standards; Demonstrates an understanding of grade level content
2	= Partially Meets Learning Standards; Demonstrates a partial understanding of grade level content
1	= Not Meeting Learning Standards; Does not demonstrate an understanding of grade level content

STUDENT PROGRESS KEY	
E	= Exceeds grade level expectations
M	= Meets grade level expectations consistently
I	= Inconsistently meets grade level expectations
B	= Below grade level expectations
NA	= Not assessed at this time

		T1	T2	T3
<b>READING</b>				
Foundational Skills	EFFORT			
	Print Concepts			
	Phonological Awareness			
	Phonics and Word Recognition			
	Fluency			
Literature and Informational Text	Key Ideas and Details			
	Craft and Structure			
	Integration of Knowledge and Ideas			
	Range of Reading and Level of Text Complexity			
	Responding to Literature			
<b>WRITING</b>				
EFFORT				
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Responding to Literature				
<b>LANGUAGE</b>				
Conventions of Standard English				
Vocabulary Acquisition and Use				
<b>SPEAKING AND LISTENING</b>				
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				
<b>MATH</b>				
EFFORT				
Counting and Cardinality				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				
Mathematical Practices				
<b>SOCIAL STUDIES - SELF AND OTHERS</b>				
EFFORT				
Understands Content (History, Geography, Economics, Government)				
Performs and Applies Skills				

		T1	T2	T3
<b>SCIENCE</b>				
EFFORT				
Understands Content (Physical Setting and Living Environment)				
Performs Skills/Scientific Inquiry				
Health				
Technology Literacy				

		T1	T2	T3
<b>ART EDUCATION</b> Mr. Teacher				
EFFORT				
Performs and Creates				
Responds with Understanding				
<b>MUSIC EDUCATION</b> Ms. Music				
EFFORT				
Performs and Creates				
Responds with Understanding				
<b>PHYSICAL EDUCATION</b> Mr. Gym				
EFFORT				
Establishes and Maintains Health and Fitness				
Creates and Maintains a Safe and Healthy Environment				
Awareness of Community Resources				

## STUDENT RESPONSIBILITIES KEY

+ = Excellent

✓ = Satisfactory

- = Needs Improvement

	T1	T2	T3
<b>STUDENT RESPONSIBILITIES</b>			
Shows interest in learning	✓		
Takes pride in quality of work	✓		
Listens without interrupting	✓		
Follows oral directions	✓		
Makes good use of independent work time	✓		
Takes care of work and play materials	✓		
Completes classwork on time	✓		
Follows classroom rules	✓		
Courteous and respectful of others	✓		
Demonstrates positive relationships with peers	✓		
Demonstrates a positive attitude	✓		
Expresses ideas clearly and contributes to class discussions	✓		
Exhibits self-control	✓		
Accepts responsibility for own behavior	✓		
Respects school environment	✓		
Makes successful classroom transitions	✓		
Uses standard grip to hold pencil, crayon, etc.	-		
Holds and uses scissors correctly	✓		
Demonstrates the ability to manage clothing (ties, snaps, zips)	-		
Listens and responds appropriately to school staff	✓		

	T1	T2	T3
<b>ATTENDANCE</b>			
Days Present	44		
Absent	2		
Tardy	1		

### 1st TRIMESTER COMMENTS

**Mr. Teacher**

Is a pleasure to have in class.

Always does his/her best in class.

Continues to make steady progress in this area

**Ms. Teacher**

Works to the best of his/her ability.

Is a pleasure to have in class.

Needs to practice maintaining proper pencil grip

**Ms. Music Teacher**

Student is off to a great start in music.

### 2nd TRIMESTER COMMENTS

### 3rd TRIMESTER COMMENTS