



Student's Name: Student _____

2nd Grade Report Card

Teacher's Name: Ms. Teacher _____

ACADEMIC PERFORMANCE KEY	
4	= Meets Learning Standards with Distinction; Demonstrates a thorough understanding of grade level content
3	= Meets Learning Standards; Demonstrates an understanding of grade level content
2	= Partially Meets Learning Standards; Demonstrates a partial understanding of grade level content
1	= Not Meeting Learning Standards; Does not demonstrate an understanding of grade level content

STUDENT PROGRESS KEY	
E	= Exceeds grade level expectations
M	= Meets grade level expectations consistently
I	= Inconsistently meets grade level expectations
B	= Below grade level expectations
NA	= Not assessed at this time

		T1	T2	T3
READING				
Foundational Skills	EFFORT			
	Phonics and Word Recognition			
	Fluency			
Literature and Informational Text	Key Ideas and Details			
	Craft and Structure			
	Integration of Knowledge and Ideas			
	Range of Reading and Level of Text Complexity			
	Responding to Literature			
WRITING				
EFFORT				
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Responding to Literature				
LANGUAGE				
Conventions of Standard English				
Knowledge of Language				
Vocabulary Acquisition and Use				
SPEAKING AND LISTENING				
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				
MATH				
EFFORT				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				
Mathematical Practices				
SOCIAL STUDIES - OUR COMMUNITIES				
EFFORT				
Understands Content (History, Geography, Economics, Government)				
Performs and Applies Skills				
SCIENCE				
EFFORT				

	T1	T2	T3
Understands Content (Physical Setting and Living Environment)			
Scientific Inquiry and Design			
Performs Skills			
Health			
Technology Literacy			

		T1	T2	T3
ART EDUCATION Mr. Teacher				
EFFORT				
Performs and Creates				
Responds with Understanding				
MUSIC EDUCATION Ms. Music				
EFFORT				
Performs and Creates				
Responds with Understanding				
PHYSICAL EDUCATION Mr. Teacher				
EFFORT				
Establishes and Maintains Health and Fitness				
Creates and Maintains a Safe and Healthy Environment				
Awareness of Community Resources				

STUDENT RESPONSIBILITIES KEY

+ = Excellent

✓ = Satisfactory

- = Needs Improvement

	T1	T2	T3
STUDENT RESPONSIBILITIES			
Takes pride in quality of work	✓		
Stays on task	-		
Follows directions	-		
Uses independent time wisely	✓		
Organizes/assumes responsibility for materials	-		
Completes classwork in a timely manner	✓		
Assumes responsibility for own behavior	✓		
Puts best effort into homework assignments	-		
Shows respect for school staff and property	-		
Interacts appropriately with peers	✓		
Maintains self-control	-		
Follows classroom/school rules	✓		
Makes successful classroom transitions	-		
Shows willingness to take academic risks	-		

3rd TRIMESTER COMMENTS

3rd TRIMESTER COMMENTS

	T1	T2	T3
ATTENDANCE			
Days Present	45		
Absent	1		
Tardy	0		

1st TRIMESTER COMMENTS

Mr. Teacher

Needs to show more effort

Mr. Gym

Is a pleasure to have in class.

Outstanding effort!

Continues to make steady progress in this area

Ms. Teacher

Student is working on decoding skills such as word families to help her with fluency and comprehension. Continued reading at home would be beneficial for Student. She is becoming more confident participating in discussions however she does need to be redirected during lessons that are being taught. Student enjoys writing but needs teacher assistance to help her with the writing process.

Ms. Music

Student is singing and participating well in music.

2nd TRIMESTER COMMENTS

2nd TRIMESTER COMMENTS