

Ballston Spa

Central School District

2022-2023

Proposed Budget

Board of Education

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Introduction

This document presents the proposed school district budget for the 2022-2023 school year. Included is detailed information on budget expenditures, revenues, and fiscal comparisons to other school districts. Also provided is an overview of District academic performance supplied by the New York State Department of Education.

A school district budget is a financial plan created to support the operation of the school system and the delivery of the educational program. The Board of Education and school district administrators began the budget process in October 2021. Over the next several months, the preliminary budget was developed and refined in consultation with school principals, department supervisors, and staff. Then, public presentations were conducted at multiple Board meetings starting in February. After review of the budget was complete, the Board adopted the budget on April 13th. The annual budget vote will be held Tuesday, May 17, 2022.

Additional information and further budget details are located on the district website under the "Quick Links" entitled *District Budget Info*.

Expenditures

The Board of Education approved a budget of \$98,575,342 for the 2022-2023 school year, which represents a 3.8% increase in expenditures from the current year's budget. Issues that received careful consideration include economic conditions (e.g. inflation), pupil transportation, and student support services to address heightened student social and emotional needs.

Instruction

By far the largest portion of the budget is the functional area of Instruction. This includes all the areas that are traditionally associated with student instruction and oversight, including teachers, principals, guidance counselors, nurses, librarians, psychologists, etc. Overall, the area of Instruction is up by 4.1%.

Classroom instruction, not including special education instruction, is increasing by 4.7%. This is mainly due to additional staff being added to support the International Baccalaureate Implementation at the Middle School and academic support positions at the Elementary Schools.

The budget for the special education program, which serves students with disabilities will increase approximately \$572,375 or 5.1% which is mainly due to increased costs for out of district enrollment of students with high needs and new classes for students with disabilities in grades 6 -12.

Information Technology

The area of the budget receiving the largest percentage increase is Information Technology. This is due to network security upgrades and student Chromebook replacements. Inflation is especially impacting this part of budget with price increases for some equipment and devices exceeding 10%. IT network and infrastructure costs are up \$163,069 or 13.1%.

Pupil Transportation

The nationwide problem of finding sufficient bus drivers has also significantly affected the District. Emphasis is being placed on driver retention and increased recruitments efforts. Inflation is also impacting fuel costs and part supplies, but the overall pupil transportation budget is increasing by 2.8% which is less than current and projected inflation.

Employee Benefits

The largest portion of employee benefits is represented by medical insurance. While medical insurance is increasing by 4.8%, overall employee benefits are increasing by 3.5% due to a decrease in state retirement system contributions.

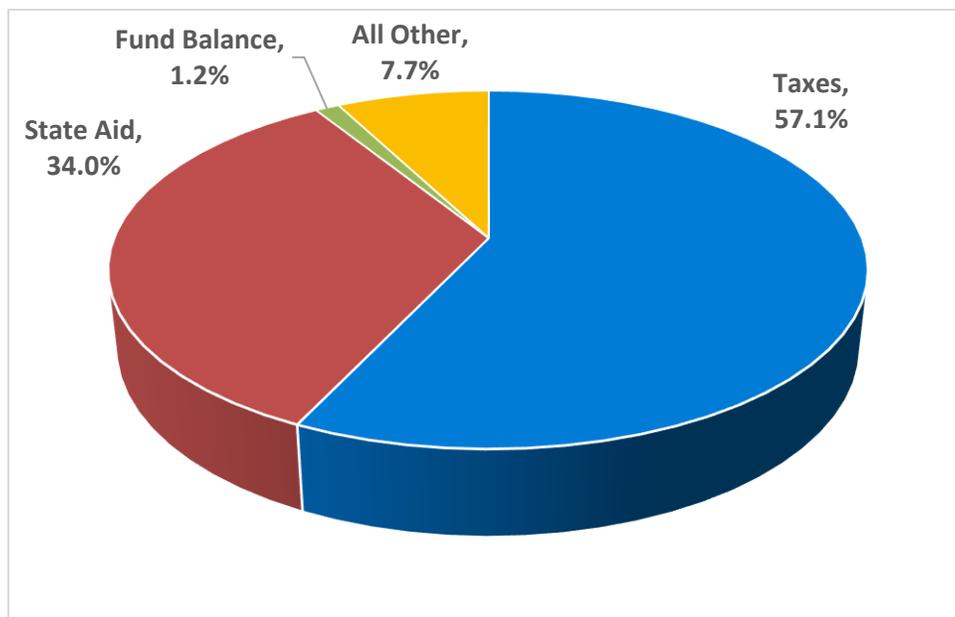
Debt Service

Debt service is increasing \$359,000 due to borrowing for the current ongoing Capital Project that was approved by voters in 2018. This is offset by an increase in building aid.

A detailed listing of budgeted expenditures is presented starting on page 10 of this document.

Revenues

The two main sources of revenue for the District are state aid and property taxes. These two sources account for approximately 91% of all revenue. The remaining 9% is made up of interest earnings, PILOT payments, federal aid, facility usage fees, reserves, fund balance and other miscellaneous items.



State Aid

Under the NY State budget approved in April, the District is estimated to receive a 10.0% increase in state aid compared to last year. For the second year in a row, the District is receiving a significant increase (11.1%) in Foundation Aid. Foundation

2022-2023 District Budget Overview

Aid is by far the largest component of state aid and the formulas used to calculate Foundation Aid have been frozen or near frozen for almost a decade. The State has publicized a new payment schedule that would bring the District up to the calculated levels in three years. Whether this happens will depend on funding allocated in future years in the State budget.

In addition to Foundation Aid, the District receives a variety of aid from the state, including expense-based aids such as Transportation Aid, BOCES Aid, Building Aid, and High Cost Aid. Expense-based aids reimburse the District for a percentage of the expenses associated with certain operations.

Expense-based aids are expected to increase \$790,332, or 8.2% for the upcoming year. Most of that increase (\$541,683) is due to an increase in building aid for FY2023.

Finally, the District also receives aid in the form of categorical aids, which are dedicated to expenses such as Textbook Aid, Library Materials Aid, Software Aid and Computer Hardware Aid. Categorical aids are meant to subsidize the purchase of certain items deemed to be essential to ensure all school districts are expending a specific minimum amount. These aids are projected to decrease slightly from current levels.

State Aid	FY2022	FY2023	\$ Chg	% Chg
Foundation	\$20,418,022	\$22,682,867	\$2,264,845	11.1%
BOCES	\$1,956,108	\$1,971,300	\$15,192	0.8%
Excess Cost	\$888,956	\$935,630	\$46,674	5.3%
Categorical	\$397,552	\$394,167	-\$3,385	-0.9%
Transportation	\$3,896,537	\$4,083,320	\$186,783	4.8%
Building	\$2,951,876	\$3,493,559	\$541,683	18.4%
Total	\$30,509,051	\$33,560,843	\$3,051,792	10.0%

Other Revenues

PILOT Payments:

Another important area of revenue for the District is Payment In Lieu Of Taxes (PILOTs). The payment coming to the District from the Global Foundries facility in Malta will decrease by approximately \$550,000. The exact amount of the payment will not be known until the tax rates are set in August, but should be approximately \$4,900,000.

The valuation of the plant's annual assessments, as per the PILOT agreement, are decreasing and will continue to decrease over the next decade. As the PILOT payments from the plant continue to decrease, this will have a significant negative impact on the District's revenues.

Reserves and Fund Balance:

For fiscal 2023, \$200,000 of General Fund reserves will be dedicated to the upcoming year, and \$500,000 from the Debt Service fund will also be committed.

For assigned fund balance, the Board has directed that \$1,000,000 of unassigned fund balance be used to offset the levy increase. That amount is the same as fiscal 2022.

Miscellaneous:

Miscellaneous revenue items include fees for facility use, federal aid, tuition receipts and interest earnings. Tuitions paid by other districts is one of the larger components of these revenues, and is decreasing for FY2023 due to lower enrollment of students from other districts at Ballston Spa. Federal aid in the form of Medicaid reimbursement payments is expected to stay at current levels. When combined, these two items are projected to produce \$1,100,000 in revenue.

Property Taxes

The tax levy as proposed is set to increase by 2.5%. This is significantly less than the increase allowed by the property tax cap formula which is 4.6%.

The tax cap calculation takes into account multiple factors including general inflation (CPI capped at 2.00%), growth in a school district's tax base (1.51% this year for Ballston Spa), changes in PILOT payments and changes to debt service. The addition and compounding of these changes results in the 4.6% cap.

The District's proposed levy is \$1,173,319 less than what is allowed under that cap.

Year	Allowable Levy	Actual Levy	Allowable but Unlevied
2017-18	5.6%	2.9%	\$1,275,294
2018-19	6.9%	2.7%	\$2,030,758
2019-20	4.9%	3.3%	\$825,962
2020-21	6.7%	3.5%	\$1,661,371
2021-22	4.3%	1.5%	\$1,259,420
2022-23	4.6%	2.5%	\$1,173,319

Federal Stimulus Funding

Significant funding has been provided by the Federal government in the form of one-time grants. From the federally funded America Rescue Plan Act the District will receive a \$3.4 million base grant and an additional \$700,000 learning loss

grant, the total of which must be spent over the course of three years. In addition the District is to receive another \$3.9 million from the Coronavirus Response and Relief Supplemental Appropriation (CRRSA). Plans on how the District intends to use these funds are posted on the District's website.

It is important to note that the funding is a one-time revenue source and must be managed carefully so that a "funding cliff" is not created by incurring repeating expenses that cannot be absorbed into the annual operation budget.

Financial Planning

Going into the new school year, inflation is a major concern as it impacts both what the District purchases and salary expectations. Inflation is an immediate concern for IT equipment such as computers and transportation fuel costs. The District is prepared to scale back or freeze certain expenses to offset the impact of inflation, especially if it continues to increase.

On a more positive note, the District continues to see growth in the tax base from new construction, and has one of the highest Tax Base Growth Factors in the region. This growth has not resulted in an increased student population but rather is keeping District approximately level or with a slightly decreasing student population. This compares to significant decreases in population in many districts in the region and upstate NY.

The Board of Education sees state aid and payments in lieu of taxes (PILOT) as key issues affecting the District's financial condition. In regard to the Global Foundries PILOT, taxable value of the plant continues to decrease by approximately \$43,375,000 per year, which is causing PILOT payment decreases of approximately \$500,000 to \$600,000 per year. Further development by Global Foundries and other companies in the industrial park is under discussion and could be a significant factor in the District's long term financial health. Federal legislation meant to incentivize chip plant construction in the U.S. is pending and would likely positively influence a decision by Global Foundries to add additional production space. Any such construction would fall under current PILOT and would benefit the District.

Other Expenditures: Propositions

In addition to the District's general fund budget which is Proposition 1 in the amount of \$98,575,342, separate propositions will be presented for voter consideration as follows:

Proposition 2:

Proposition 2 is for the purchase of school buses and vehicles, enabling the District to spend up to \$920,000 to fund the 10-year bus replacement plan. The cost of the buses is offset by a reimbursement rate of approximately 65% from the State in the form of Transportation Aid.

This proposition will not have a tax impact in 2022-23 because the first debt service payment will be due in 2023-2024. This proposition includes the purchase of eight school buses and one vehicle for the Maintenance Department.

The District has over 80 buses that travel approximately 900,000 miles per year. By replacing 8 or 9 buses per year the fleet is turned over every 10 years. The advantages of steadily replacing buses are many and include lower maintenance costs and the need for fewer spare buses to be kept in the fleet. Also, newer buses have increased fuel efficiency and improved safety features.

The NYS Department of Transportation strictly inspects buses twice per year and buses failing inspection can be out of service for several weeks until repairs are made and follow-up inspections can be completed. The older the average age of the fleet means more issues with maintenance and inspections.

Proposition 3:

Proposition 3 represents a contribution on the part of District taxpayers of \$60,885 toward the expense of maintaining and operating the Ballston Spa Public Library.

Under state law, the District acts as a conduit to collect the sum and remit the funds directly to the library.

The exact language of the propositions is shown on the following page.

Propositions to be Voted

School District Budget

Proposition 1: Shall it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to expend the sum set forth in its estimate of expenditures for the 2022-2023 school year in the amount of \$98,575,342 and to levy the necessary taxes therefore?

School District Buses and Vehicles

Proposition 2: Shall it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to (1) purchase various school buses and vehicles, at a maximum cost of \$920,000, (2) expend such sum for such purpose, (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$920,000 and levy a tax to pay the interest and principal on said obligations when due?

Ballston Spa Public Library

Proposition 3: Shall it be resolved, that an annual appropriation of \$60,885, separate and apart from the Ballston Spa Central School District annual school district budget, be approved to support and maintain the Ballston Spa Public Library, which sum shall be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and paid over to the Library Trustees?

Summary of Proposed Budget by Selected Categories

	2021-22	2022-23	Change	
	Budget	Budget	Dollars	Percent
Expenditures				
Salaries, Wages & Benefits	\$73,800,862	\$76,780,460	\$2,979,598	4.0%
Supplies, Materials, Equipment	\$2,944,386	\$2,984,895	\$40,509	1.4%
Contracted Services	\$5,153,311	\$5,477,764	\$324,453	6.3%
BOCES	\$5,960,182	\$5,872,110	-\$88,072	-1.5%
Utilities	\$1,232,170	\$1,256,200	\$24,030	2.0%
Debt Service & Transfers	\$5,836,814	\$6,203,913	\$367,099	6.3%
Total	\$94,927,725	\$98,575,342	\$3,647,617	3.8%
Revenues				
State Aid	\$30,509,051	\$33,560,843	\$3,051,792	10.0%
PILOTS	\$5,689,000	\$5,177,000	-\$512,000	-9.0%
Other Sources	\$2,609,000	\$2,389,000	-\$220,000	-8.4%
Fund Balance/Reserves	\$1,225,000	\$1,200,000	-\$25,000	-2.0%
Real Property Tax	\$54,895,674	\$56,248,499	\$1,352,825	2.5%
Total	\$94,927,725	\$98,575,342	\$3,647,617	3.8%

Summary of Proposed Budget by Functional Area

Functional Area	2021-22 Budget	2022-23 Budget	Change	
			Dollars	Percent
General Support	\$10,224,212	\$10,460,348	\$236,136	2.3%
Instruction	\$50,116,416	\$52,172,412	\$2,055,996	4.1%
Transportation	\$4,458,709	\$4,583,905	\$125,196	2.8%
Community/Rec Services	\$79,819	\$83,934	\$4,115	5.2%
Employee Benefits	\$24,211,755	\$25,070,830	\$859,075	3.5%
Debt Service & Transfers	\$5,836,814	\$6,203,913	\$367,099	6.3%
Total	\$94,927,725	\$98,575,342	\$3,647,617	3.8%

Proposed 2022-2023 General Fund Budget: Three-Part Format Detail

Starting on the next page is the entire budget presented in three-parts in accordance with section 170.8 of the regulations of the Commissioner of Education. It separates the budget into the following three categories, which include all the costs associated with that category, including employee benefits:

Administrative

This category groups the expenses associated with central administrative services (i.e. Board of Education, Superintendent, Business Office, legal, etc.) with the expenses of school building administration, and supervisors who spend the majority of their time in administrative or supervisory roles.

Program

This category includes teaching supplies, materials, and equipment and the expenses associated with teaching faculty and instructional support staff who spend the majority of their time teaching or working directly with students. Also included in this category are the costs associated with pupil transportation and programs for students with disabilities.

Capital

This category consist of the costs associated with the operation of the district’s facilities including cleaning, maintenance, and utilities. It also contains the district’s costs for debt service, transfers to other funds, and tax certiorari proceedings.

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
Administration					
A1 Board Of Education					
Expenses included here are those required to conduct basic Board of Education business such as attendance at NYS School Boards Association meetings and new Board member training.					
Contractual & Other	650	4,525	4,525	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
Subtotal	650	4,525	4,525	0	0.00%
A2 District Clerk					
This category includes expenses for taking minutes at Board meetings.					
Salaries	2,300	2,860	2,860	0	0.00%
Supplies & Materials	0	450	450	0	0.00%
Subtotal	2,300	3,310	3,310	0	0.00%
A3 District Meeting					
This category includes expenses for conducting the annual budget vote and referendums.					
Contractual & Other	4,364	2,270	2,580	310	13.66%
Supplies & Materials	3,990	2,170	2,405	235	10.83%
Subtotal	8,354	4,440	4,985	545	12.27%
A4 Superintendent of Schools					
This category includes expenses for the Superintendent, the secretary to the Superintendent, equipment and office supplies and materials to operate the office of the superintendent. This office provides oversight for all functions of the Ballston Spa Central School District.					
Salaries	222,723	251,183	256,931	5,748	2.29%
Equipment	0	0	0	0	0.00%
Contractual & Other	503	7,530	7,530	0	0.00%
Supplies & Materials	1,500	3,190	3,190	0	0.00%
Subtotal	224,726	261,903	267,651	5,748	2.19%
A5 Business Administration					
Expenses included here are those associated with the business office staff which is responsible for all business records, payment of bills, budget oversight, preparation of state reports and all other financial matters for the district.					
Salaries	477,876	497,713	512,453	14,740	2.96%
Equipment	0	0	0	0	0.00%
Contractual & Other	20,603	27,960	27,310	-650	-2.32%
Supplies & Materials	8,750	8,575	8,575	0	0.00%
BOCES Services	4,458	4,650	4,650	0	0.00%
Subtotal	511,687	538,898	552,988	14,090	2.61%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
A6 Auditing					
Expenses associated with the external auditor, internal auditor, and claims auditor are shown here.					
Salaries	3,277	3,850	4,025	175	4.55%
Contractual & Other	25,000	34,000	34,000	0	0.00%
BOCES Services	4,150	4,150	4,150	0	0.00%
Subtotal	32,427	42,000	42,175	175	0.42%
A7 Tax Collector					
Expenses associated with the operation of the tax collector's office are shown here.					
Salaries	56,176	57,225	60,009	2,784	4.87%
Contractual & Other	7,425	15,830	15,760	-70	-0.44%
Supplies & Materials	2,098	2,200	2,245	45	2.05%
Subtotal	65,699	75,255	78,014	2,759	3.67%
A8 Purchasing					
Costs associated specifically with the District's purchasing agent's office are shown here. The purchasing agent is responsible for implementation of district wide purchasing procedures, minimizing the costs associated with purchasing supplies, materials, and equipment, and coordinating large bids.					
Salaries	73,791	72,919	75,033	2,114	2.90%
Equipment	0	0	0	0	0.00%
Contractual & Other	50	600	600	0	0.00%
Supplies & Materials	288	525	525	0	0.00%
BOCES Services	0	900	900	0	0.00%
Subtotal	74,129	74,944	77,058	2,114	2.82%
A9 Legal Services					
Legal includes expenses for District legal consultants and legal services. The District contracts with a legal firm to provide legal consultation.					
Contractual & Other	63,319	105,500	105,500	0	0.00%
Subtotal	63,319	105,500	105,500	0	0.00%
A10 Personnel					
Personnel matters are the responsibility of the Human Resources department of the District. This department is responsible for the personnel management of over 700 employees including recruitment, contract administration, discipline, employee relations, and union relations.					
Salaries	319,035	333,029	352,725	19,696	5.91%
Equipment	0	0	0	0	0.00%
Contractual & Other	22,338	26,986	28,605	1,619	6.00%
Supplies & Materials	2,792	3,650	3,650	0	0.00%
BOCES Services	19,684	17,400	19,575	2,175	12.50%
Subtotal	363,849	381,065	404,555	23,490	6.16%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
A11 Public Information and Services					
This category provides funding for the dissemination of information to district residents and manages requests for information from newspapers and other news outlets.					
Salaries	68,172	75,800	78,165	2,365	3.12%
Equipment	0	0	0	0	0.00%
Contractual & Other	10,556	15,665	14,140	-1,525	-9.74%
Supplies & Materials	576	750	750	0	0.00%
BOCES Services	30,548	20,300	20,800	500	2.46%
Subtotal	109,852	112,515	113,855	1,340	1.19%
A12 Central Printing & Mailing					
This category of central services includes district wide expenses for printing, copying, and mailing for the district.					
Contractual & Other	27,536	35,000	35,000	0	0.00%
BOCES Services	2,839	36,400	32,427	-3,973	-10.91%
Subtotal	30,375	71,400	67,427	-3,973	-5.56%
A13 Central Data Processing					
Central data processing includes the staff and other expenses required to maintain the District's computer network, internet connections, servers, desktops, and laptop computers.					
Salaries	491,318	525,868	674,417	148,549	28.25%
Equipment	2,738	25,000	25,000	0	0.00%
Contractual & Other	59,336	68,650	61,450	-7,200	-10.49%
Supplies & Materials	123,556	112,260	131,920	19,660	17.51%
BOCES Services	393,683	509,940	512,000	2,060	0.40%
Subtotal	1,070,631	1,241,718	1,404,787	163,069	13.13%
A14 Unallocated Insurance					
Unallocated insurance refers to the District's various insurance requirements, in place to manage risk and potential liability, including property, umbrella, general liability, student accident, and auto.					
Contractual & Other	218,410	230,055	249,779	19,724	8.57%
Subtotal	218,410	230,055	249,779	19,724	8.57%
A15 School Association Dues					
This category provides for District membership in organizations at the local, county and state levels.					
Contractual & Other	11,852	12,020	12,060	40	0.33%
Subtotal	11,852	12,020	12,060	40	0.33%
A16 Judgments and Claims					
This category provides for costs associated with legal claims or judgments owed by the District.					
Contractual & Other	41,073	0	0	0	0.00%
Subtotal	41,073	0	0	0	0.00%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
A17 BOCES Administrative Costs					
This category provides for the District's share of BOCES administration costs.					
BOCES Services	676,891	705,600	718,835	13,235	1.88%
Subtotal	676,891	705,600	718,835	13,235	1.88%
A18 Curriculum Development					
Curriculum Development costs are those associated with developing and improving the instructional program for students of all grades and for both regular education and special education. This includes work to align the curriculum to meet state and federal standards.					
Salaries	610,449	629,570	648,633	19,063	3.03%
Equipment	0	0	0	0	0.00%
Contractual & Other	11,249	17,800	17,800	0	0.00%
Supplies & Materials	4,598	5,100	5,100	0	0.00%
BOCES Services	0	0	0	0	0.00%
Subtotal	626,296	652,470	671,533	19,063	2.92%
A19 Supervision- Regular School					
Supervision includes the costs for all school building administrators such as principals, assistant principals and their office teams. This includes student grading, attendance and discipline.					
Salaries	2,369,293	2,518,986	2,630,338	111,352	4.42%
Equipment	0	0	0	0	0.00%
Contractual & Other	34,722	38,465	38,465	0	0.00%
Supplies & Materials	23,387	29,750	29,550	-200	-0.67%
BOCES Services	835	2,900	2,900	0	0.00%
Subtotal	2,428,237	2,590,101	2,701,253	111,152	4.29%
A20 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	246,655	263,333	215,315	-48,018	-18.23%
Teachers' Retirement	246,723	274,289	302,097	27,808	10.14%
Social Security	337,781	367,567	385,574	18,007	4.90%
Workers' Compensation Insurance	14,180	23,498	23,350	-148	-0.63%
Life Insurance	16,731	17,590	16,900	-690	-3.92%
Unemployment Insurance	43,577	5,511	5,633	122	2.21%
Disability Insurance	2,377	2,588	2,645	57	2.20%
Hospital, Medical, Dental Insurance	1,419,869	1,510,141	1,617,783	107,642	7.13%
Miscellaneous Benefits	5,500	0	0	0	0.00%
Subtotal	2,333,393	2,464,517	2,569,297	104,780	4.25%
Administration Total	8,894,150	9,572,236	10,049,587	477,351	4.99%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
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Program Budget

P1 Inservice Training- Instruction

In-service training provides instructional staff with professional development activities to increase their knowledge of current educational trends, new instructional methods, and research on student learning.

Salaries	367,614	287,479	255,542	-31,937	-11.11%
Equipment	0	0	0	0	0.00%
Contractual & Other	44,263	131,525	119,300	-12,225	-9.29%
Supplies & Materials	2,862	2,450	2,450	0	0.00%
BOCES Services	60,200	203,000	175,700	-27,300	-13.45%
Subtotal	474,939	624,454	552,992	-71,462	-11.44%

P2 Teaching- Regular School

This category provides for all teachers, aides and classroom support staff. This category also includes funding for classroom equipment, supplies and textbooks, and other expenses necessary to maintain the regular education school program.

Salaries	23,901,910	25,245,658	26,376,027	1,130,369	4.48%
Equipment	41,093	44,000	46,500	2,500	5.68%
Contractual & Other	396,446	513,450	589,825	76,375	14.87%
Supplies & Materials	421,164	427,311	441,175	13,864	3.24%
Tuition Payments	140,370	90,000	115,000	25,000	27.78%
BOCES Services	182,488	295,310	298,790	3,480	1.18%
Textbooks	440,246	330,950	364,560	33,610	10.16%
Subtotal	25,523,717	26,946,679	28,231,877	1,285,198	4.77%

P3 Programs For Students with Disabilities

This category serves a significant portion of the District's student population with varying individual needs and mandated service requirements. These highly specialized programs and related services are generally mandated by the State or Federal government.

Salaries	7,594,684	7,999,322	8,232,447	233,125	2.91%
Equipment	0	15,000	15,000	0	0.00%
Contractual & Other	510,183	576,600	566,850	-9,750	-1.69%
Supplies & Materials	68,976	124,475	116,775	-7,700	-6.19%
Tuition Payments	804,351	825,000	1,130,000	305,000	36.97%
BOCES Services	1,430,793	1,700,000	1,750,000	50,000	2.94%
Textbooks	61,998	35,150	36,850	1,700	4.84%
Subtotal	10,470,985	11,275,547	11,847,922	572,375	5.08%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
P4 English Language Learners					
Included here are the expenses associated with providing instruction to English Language Learners.					
Salaries	146,855	156,713	163,128	6,415	4.09%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	2,100	2,100	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	0	0	0	0	0.00%
Subtotal	146,855	158,813	165,228	6,415	4.04%
P5 Occupational Education					
The costs of providing hands on educational opportunities for students to learn vocational or trade skills such are carpentry, computer repair, and auto repair.					
Salaries	0	0	0	0	0.00%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	677,208	690,760	692,010	1,250	0.18%
Subtotal	677,208	690,760	692,010	1,250	0.18%
P6 Teaching- Special Schools					
This category provides for summer school and adult education programs. Summer school is aimed primarily at students at risk of delayed graduation or in need of remedial support.					
Salaries	45,068	142,767	206,896	64,129	44.92%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	8,000	9,750	1,750	21.88%
Supplies & Materials	149	1,750	2,550	800	45.71%
BOCES Services	29,929	141,300	1,300	-140,000	-99.08%
Textbooks	0	1,500	1,500	0	0.00%
Subtotal	75,146	295,317	221,996	-73,321	-24.83%
P7 School Library & Audiovisual					
Included here are the expenses associated with the operation of the school district libraries, including library staff, acquisition of library books, cataloging and circulation of books, and supplies and equipment.					
Salaries	501,517	535,311	548,582	13,271	2.48%
Equipment	0	0	0	0	0.00%
Contractual & Other	6,678	7,400	7,250	-150	-2.03%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	111,145	115,722	115,465	-257	-0.22%
Library Books	32,472	49,000	49,200	200	0.41%
Subtotal	651,812	707,433	720,497	13,064	1.85%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
P8 Computer Assisted Instruction					
This budget category includes the expenses of operating the district's computer labs, classroom computer equipment, and related supplies.					
Salaries	266,638	271,846	267,017	-4,829	-1.78%
Equipment	103,207	65,000	65,000	0	0.00%
Contractual & Other	10,781	14,500	14,500	0	0.00%
Supplies & Materials	126,725	97,880	97,350	-530	-0.54%
BOCES Services	1,500,556	1,166,810	1,169,125	2,315	0.20%
Subtotal	2,007,907	1,616,036	1,612,992	-3,044	-0.19%
P9 Guidance Services					
This category includes funding for expenses necessary to provide career counseling, college application assistance, and student transitional support between grade levels.					
Salaries	1,388,673	1,415,002	1,477,595	62,593	4.42%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	497	3,150	3,150	0	0.00%
BOCES Services	0	200	200	0	0.00%
Subtotal	1,389,170	1,418,352	1,480,945	62,593	4.41%
P10 Health Services					
This category includes funding for the school nurse offices. Nurses provide on-site emergency medical support, prescription drug management, and student health testing.					
Salaries	697,038	727,172	768,585	41,413	5.70%
Equipment	0	0	0	0	0.00%
Contractual & Other	39,560	48,800	48,800	0	0.00%
Supplies & Materials	3,905	14,320	14,320	0	0.00%
Subtotal	740,503	790,292	831,705	41,413	5.24%
P11 Psychological Services					
This category includes funding for expenses necessary to provide mandated psychological support to students, student psychological testing and referrals for special services.					
Salaries	449,018	441,811	461,428	19,617	4.44%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	400	3,100	3,100	0	0.00%
BOCES Services	0	0	0	0	0.00%
Subtotal	449,418	444,911	464,528	19,617	4.41%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
P12 Social Work Services					
This category includes funding for expenses necessary to provide mandated counseling as required by the student Individual Educational Plans.					
Salaries	601,802	655,372	700,309	44,937	6.86%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	960	900	900	0	0.00%
BOCES Services	183,191	184,150	184,625	475	0.26%
Subtotal	785,953	840,422	885,834	45,412	5.40%
P13 Co-Curricular Activities					
Co-curricular activities are student activities offered as enrichment experiences including band, student plays, school newspapers and student groups such as the Honor Society and student government.					
Salaries	102,781	245,000	249,692	4,692	1.92%
Equipment	0	0	0	0	0.00%
Contractual & Other	6,111	17,900	17,900	0	0.00%
Supplies & Materials	0	500	500	0	0.00%
Subtotal	108,892	263,400	268,092	4,692	1.78%
P14 Interscholastic Athletics					
Interscholastic athletics provide students the opportunity to participate in a variety of competitive interscholastic sports programs.					
Salaries	430,086	520,534	537,725	17,191	3.30%
Equipment	1,595	5,000	5,000	0	0.00%
Contractual & Other	67,326	179,865	181,765	1,900	1.06%
Supplies & Materials	109,050	82,230	82,230	0	0.00%
BOCES Services	13,375	13,800	16,288	2,488	18.03%
Subtotal	621,432	801,429	823,008	21,579	2.69%
P15 Transportation Services					
This category provides funding for transportation of students within the district to Ballston Spa Central School District Schools and for district students who attend certain private or parochial schools. Also included here are the expenses for transportation for athletic teams, field trips, and building transfer shuttles.					
Salaries	2,809,525	3,208,804	3,357,409	148,605	4.63%
Equipment	8,578	35,000	35,000	0	0.00%
Contractual & Other	162,939	183,505	186,470	2,965	1.62%
Supplies & Materials	363,408	526,150	525,775	-375	-0.07%
BOCES Services	0	0	0	0	0.00%
Subtotal	3,344,450	3,953,459	4,104,654	151,195	3.82%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
P16 Bus Garage Building					
This category provides funding for the operation of the bus garage, namely utilities and building repairs.					
Salaries	19,827	19,585	20,186	601	3.07%
Equipment	0	0	0	0	0.00%
Contractual & Other	160,861	132,515	123,465	-9,050	-6.83%
Supplies & Materials	7,221	11,350	8,200	-3,150	-27.75%
Subtotal	187,909	163,450	151,851	-11,599	-7.10%
P17 Contract Transportation					
Included in this category are expenses associated with the operation of contracted transportation for students with disabilities.					
Contractual & Other	240,037	340,000	325,000	-15,000	-4.41%
Subtotal	240,037	340,000	325,000	-15,000	-4.41%
P18 Transportation from BOCES					
Costs associated with BOCES provided transfer shuttles, if any, are shown here.					
BOCES Services	1,985	1,800	2,400	600	33.33%
Subtotal	1,985	1,800	2,400	600	33.33%
P19 Recreation					
Expensed here is a self-sustaining community recreation program conducted by the Ballston Area Recreation Commission that is included as part of the District's budget.					
Contractual & Other	47,000	47,000	50,000	3,000	6.38%
Subtotal	47,000	47,000	50,000	3,000	6.38%
P20 Civic Activities					
Included under the Civic Activities category is expense associated with the Facilities Use Supervisor and support for civic activities.					
Salaries	32,017	32,819	33,934	1,115	3.40%
Contractual & Other	0	0	0	0	0.00%
Subtotal	32,017	32,819	33,934	1,115	3.40%
P21 Transfer to Other Funds					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Special Aid Fund is used to account for programs with funding sources separate from general state aid. The School Lunch funds is used to account for the food service program.					
Transfer - Special Aid Fund	75,569	138,000	146,000	8,000	5.80%
Transfer - School Lunch Fund	15	16,000	16,000	0	0.00%
Subtotal	75,584	154,000	162,000	8,000	5.19%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
P22 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	783,141	869,303	672,023	-197,280	-22.69%
Teachers' Retirement	3,061,487	3,403,311	3,742,903	339,592	9.98%
Social Security	2,831,751	3,099,807	3,178,648	78,841	2.54%
Workers' Compensation Insurance	118,872	198,164	192,492	-5,672	-2.86%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	365,324	46,478	46,434	-44	-0.09%
Disability Insurance	19,928	21,828	21,807	-21	-0.10%
Hospital, Medical, Dental Insurance	11,903,311	12,735,500	13,336,899	601,399	4.72%
Miscellaneous Benefits	0	0	0	0	0.00%
Subtotal	19,083,814	20,374,391	21,191,206	816,815	4.01%
Program Total	67,136,733	71,940,764	74,820,671	2,879,907	4.00%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
Capital					
C1 Operation of Plant					
The category for plant operation consists of expenses necessary to clean and maintain all district buildings. Included here are the costs associated with cleaning supplies, electric, gas, water, and telephone utilities, and the salaries of the cleaning staff.					
Salaries	1,823,060	2,146,069	2,198,317	52,248	2.43%
Equipment	12,141	28,000	25,000	-3,000	-10.71%
Contractual & Other	1,478,970	1,522,365	1,550,695	28,330	1.86%
Supplies & Materials	407,072	342,450	342,450	0	0.00%
BOCES Services	151,533	114,740	119,620	4,880	4.25%
Subtotal	3,872,776	4,153,624	4,236,082	82,458	1.99%
C2 Maintenance of Plant					
The category for plant maintenance consists of expenses necessary to keep all district buildings in good repair and conducive to a healthy and inviting learning environment. The funds are used to maintain the buildings, grounds, and include the salaries of the maintenance and equipment technician staff.					
Salaries	494,779	568,840	559,222	-9,618	-1.69%
Equipment	69,366	65,000	70,000	5,000	7.69%
Contractual & Other	641,681	828,700	791,700	-37,000	-4.46%
Supplies & Materials	612,496	429,650	402,650	-27,000	-6.28%
BOCES Services	17,706	30,350	30,350	0	0.00%
Subtotal	1,836,028	1,922,540	1,853,922	-68,618	-3.57%
C3 Security					
Costs associated with building security, including School Resource Officers are shown here.					
Contractual & Other	181,887	247,900	222,840	-25,060	-10.11%
Supplies & Materials	27,507	0	5,000	5,000	100.00%
Subtotal	209,394	247,900	227,840	-20,060	-8.09%
C4 Refund on Real Property Taxes					
Expenses associated with real property tax refunds are charged here.					
Contractual & Other	0	35,000	35,000	0	0.00%
Subtotal	0	35,000	35,000	0	0.00%

2022-2023 Proposed Budget Detail- Three Part Format

Budget Account	2020-2021 Actual Expense	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
C5 Bond Anticipation Notes- Bus Purchases					
Included here is the funding for the payment of principal and interest on the District's outstanding bond anticipation notes for school buses.					
Principal	890,000	908,000	953,000	45,000	4.96%
Interest	38,367	12,590	7,203	-5,387	-42.79%
Subtotal	928,367	920,590	960,203	39,613	4.30%
C6 Transfer to Other Funds					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Debt Service Fund is used to account for principal and interest payments on the District's outstanding long-term debt.					
Transfer - Debt Service Fund	4,557,014	4,662,224	4,511,710	-150,514	-3.23%
Subtotal	4,557,014	4,662,224	4,511,710	-150,514	-3.23%
C7 Transfer to Capital Fund					
This account category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Capital Fund is used to account for certain capital construction projects that require State Education Department approval.					
Transfer to Capital Funds	738,000	100,000	570,000	470,000	470.00%
Subtotal	738,000	100,000	570,000	470,000	470.00%
C8 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	279,364	329,665	250,662	-79,003	-23.96%
Teachers' Retirement	0	0	0	0	0.00%
Social Security	166,778	200,827	200,778	-49	-0.02%
Workers' Compensation Insurance	7,001	12,838	12,159	-679	-5.29%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	21,516	3,011	2,933	-78	-2.59%
Disability Insurance	1,174	1,414	1,377	-37	-2.62%
Hospital, Medical, Dental Insurance	701,053	825,092	842,418	17,326	2.10%
Miscellaneous Benefits	0	0	0	0	0.00%
Subtotal	1,176,886	1,372,847	1,310,327	-62,520	-4.55%
Capital Total	13,318,465	13,414,725	13,705,084	290,359	2.16%
Budget Total	89,349,348	94,927,725	98,575,342	3,647,617	3.84%

Appendices

Appendix A

BALLSTON SPA CSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

[ESSA Financial Transparency Data - Glossary of Terms](#) | [Business Rules](#)

What are the economic and student characteristics of this school district?

P-12 ENROLLMENT	
4,064	
NEEDS RESOURCE CATEGORY	
Average Need	
DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	
slightly more than the average district in the state	
DISTRICT STUDENT NEEDS ARE	
slightly less than the average district in the state	

Student Demographics

Enrollment	BALLSTON SPA CSD
All Students	4,064
Economically Disadvantaged	35%
Students with Disabilities	18%
English Language Learner	1%
Race/Ethnicity	
American Indian or Alaska Native	0%
Black or African American	2%
Hispanic or Latino	3%
Asian or Native Hawaiian/Other Pacific Islander	2%
White	92%
Multiracial	2%

Staffing Profile	BALLSTON SPA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	58%
Teachers with 21+ Years of Experience %	35%

Appendix A

Comparison: How do per pupil expenditures compare?

THIS SCHOOL
N/A
DISTRICT OR DISTRICT OF LOCATION
\$17,822.98
COUNTY AVERAGE
\$16,922.35
STATEWIDE AVERAGE
\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BALLSTON SPA CSD
A. Instruction (A1 + A2 + A3 + A4)	\$11,271.37
B. Administration (B1 + B2 + B3)	\$690.04
C. All Other Spending (C1 + C2 + C3)	\$1,957.01
D. Total School Level (A + B + C)	\$13,918.43
E. Central Instruction (E1 + E2 + E3 + E4)	\$211.79
F. Central Administration (F1 + F2 + F3)	\$1,798.93
G. All Other Central Spending (G1 + G2 + G3)	\$1,893.83
H. Total Central Costs	\$3,904.55
I. Total Spending (D + H)	\$17,822.98

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Appendix A

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BALLSTON SPA CSD
J. Total School Level Local/State Spending	\$13,509.60
K. Total School Level Federal Spending	\$408.83
L. Total Central Level Local/State Spending	\$3,04.55
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$17,822.98

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	BALLSTON SPA CSD
O. Special Education	\$15,566.94
P. ELL/MLL Services	\$8,528.00
Q. Pupil Services	\$1,107.75
R. Community Schools Programs	\$0.00
S. BOCES Services	\$136.44
T. Prekindergarten	\$0.00
Central Level	
U. Special Education	\$709.72
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$257.42
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$827.15
Z. Prekindergarten	\$0.00

Appendix A

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

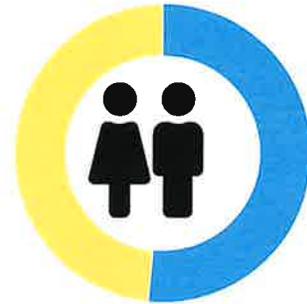
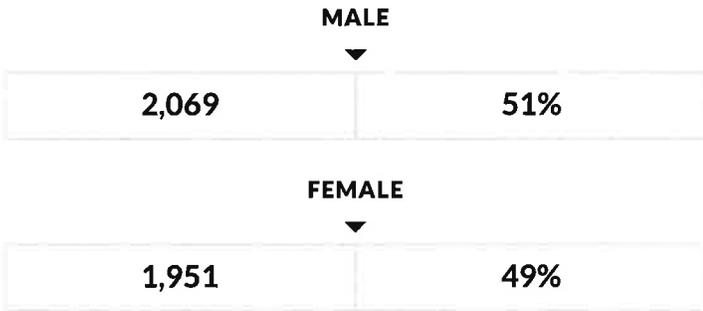
Excluded Expenditures	BALLSTON SPA CSD
1. Transportation	\$4,622,738.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$724,954.00
4. Debt Service	\$933,114.00
5. Other	\$21,287,945.00
Percent Excluded from Total	28%
Total Expenditures	\$100,001,356.00

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

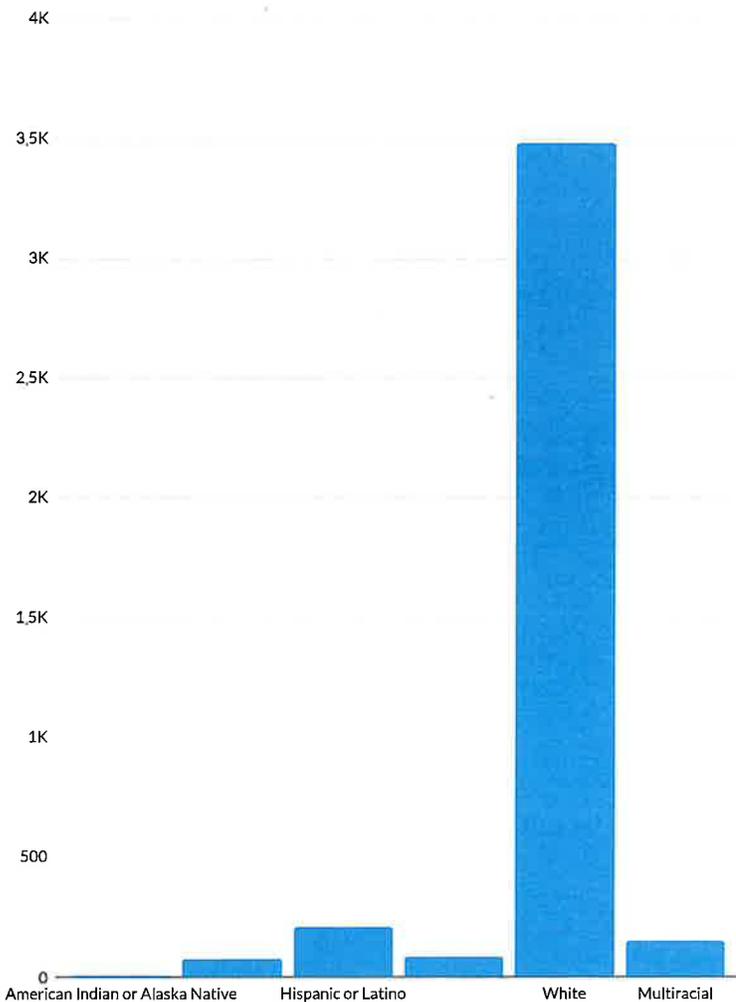
BALLSTON SPA CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 4,020

ENROLLMENT BY GENDER



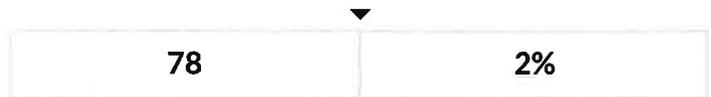
ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



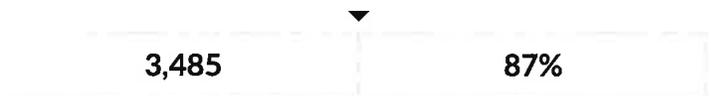
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



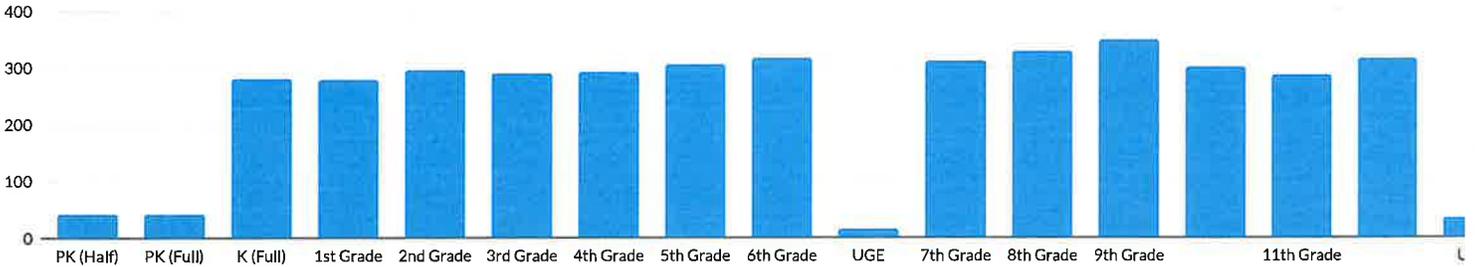
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
32	1%	708	18%	1,424	35%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	80	2%	9	0%
				PARENT IN ARMED FORCES	
				27	1%

ENROLLMENT BY GRADE



PRE-K (HALF DAY)	PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE
43	43	282	280
1%	1%	7%	7%
2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
297	291	294	307
7%	7%	7%	7%
6TH GRADE	UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE
318	16	313	330
8%	0%	8%	8%
9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
350	302	288	317
9%	7%	7%	8%
UNGRADED SECONDARY			
35			
1%			

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APPENDIX C

Administrative Staff Compensation 2022-2023 School Year

Chapter 474 of the Laws of 1996 includes a provision for the publication of the Superintendent and Administrator salaries as part of the annual school district budget process. Salaries, benefits and other in-kind compensation are required for all Superintendents. In addition, other administrators or supervisors whose annual salary is in excess of \$150,000 must have their salary and position title disclosed in the budget document. If some contracts associated with individual employees are not finalized, the salary amounts include estimated increases.

Superintendent of Schools

Annual Salary	\$222,049
Annualized Cost of Benefits	\$ 62,236

Assistant Superintendent for Business & Support Services

Annual Salary	\$181,267
Annualized Cost of Benefits	\$ 54,244

Note: The annualized cost of benefits includes required employer contributions to social security and Medicaid, and other benefits such as health insurance, dental insurance, life insurance and retirement contributions. The cost of benefits will vary depending which plans, if any, an employee enrolls in and on whether enrollment is for family, two-person, or individual coverage.

APPENDIX D

Property Tax Report Card 2022-2023 School Year

Budgeted 2021-22 (A)	Budgeted 2022-23 (B)
----------------------------	----------------------------

Total Budgeted Amount, not including Separate Propositions	\$94,927,725	\$98,575,342
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$54,895,674	\$56,248,499
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0
C. Tax Levy to Non-Excludable Propositions, if Applicable	\$0	\$0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$54,895,674	\$56,248,499
F. Permissible Exclusions to the School Tax Levy Limit	\$1,685,316	\$1,675,970
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$54,469,778	\$55,745,848
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$53,210,358	\$54,572,529
I. Difference: (G-H); (negative value requires 60.0% voter approval)	\$1,259,420	\$1,173,319
Public School Enrollment	4,029	3,994
Consumer Price Index		4.70%

Actual 2021-22 (D)	Estimated 2022-23 (E)
--------------------------	-----------------------------

Adjusted Restricted Fund Balance	\$10,625,000	\$11,550,000
Assigned Appropriated Fund Balance	\$1,225,000	\$1,200,000
Adjusted Unrestricted Fund Balance	\$3,406,561	\$3,389,661
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.59%	3.44%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/22 Actual Balance	6/30/22 Estimated Balance	Intended Use of the Reserve in the 2022-2023 School Year
Capital	Capital Reserve 2019	To pay the cost of any object or purpose for which bonds may be issued.	\$4,250,000	\$4,900,000	None at this time.
Workers' Compensation	Workers' Compensation Reserve	To pay for self-insured Workers Compensation and benefits.	\$1,500,000	\$1,500,000	Pay WC claims exceeding budgeted amount.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$250,000	\$250,000	Pay unemployment insurance costs exceeding budgeted amount.
Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$1,932,864	\$1,532,864	\$500,000 designated as inter-fund revenue.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$100,000	\$100,000	Pay claims if settled by courts.
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For accrued employee benefits due to employees upon termination of service.	\$100,000	\$100,000	None at this time.
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$2,700,000	\$2,475,000	Pay part of employer retirement contributions
Retirement Contribution	TRS Subfund	To fund employer retirement contributions to the NYS Teachers' Retirement System	\$1,725,000	\$2,225,000	None at this time.

Equalized Total Assessed Value 4,540,647,261

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	17,919,371	0.39
13100	CO - GENERALLY	RPTL 406(1)	31	74,054,987	1.63
13500	TOWN - GENERALLY	RPTL 406(1)	50	16,178,071	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	2	12,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	45	4,028,476	0.09
13800	SCHOOL DISTRICT	RPTL 408	12	107,402,971	2.37
14100	USA - GENERALLY	RPTL 400(1)	4	462,634,354	10.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	454,492,380	10.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,104,094	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	20,730,811	0.46
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	7,717,667	0.17
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	3,340,307	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	7,650,000	0.17
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	20	9,274,270	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	423,529	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	9	4,462,117	0.10
26100	VETERANS ORGANIZATION	RPTL 452	4	1,085,294	0.02
26250	HISTORICAL SOCIETY	RPTL 444	2	483,059	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	3,585,324	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	1,277,777	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	2,674	0.00
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	1	39,000	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	47	282,560	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	415	2,474,448	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	51	503,688	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	414	4,065,903	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	33	618,232	0.01
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	158	2,892,859	0.06
41300	PARAPLEGIC VETS	RPTL 458(3)	2	725,294	0.02
41400	CLERGY	RPTL 460	9	14,281	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	564,617	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	3,320,868	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	34	1,278,243	0.03

Equalized Total Assessed Value 4,540,647,261

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	4,381,422	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	175	13,703,734	0.30
41806	PERSONS AGE 65 OR OVER	RPTL 467	25	2,296,762	0.05
41824	LIVING QUARTERS FOR PARENTS AN	RPTL 469	2	112,588	0.00
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	16,000	0.00
41834	ENHANCED STAR	RPTL 425	1,127	94,762,476	2.09
41854	BASIC STAR 1999-2000	RPTL 425	3,500	137,345,553	3.02
41864	Basic STAR (land belongs to ot	RPTL 425	2	24,706	0.00
41900	PHYSICALLY DISABLED	RPTL 459	3	94,245	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	173,860	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	798,541	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	30,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	26	579,632	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	86,679	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	1,499,960	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	152,047	0.00
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	5,204,455	0.11
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	5,270,118	0.12

Total Exemptions Exclusive of System Exemptions: 6,456

Total System Exemptions: 0

Totals: 6,456

1,481,172,304
0
1,481,172,304
32.62
0.00
32.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

APPENDIX F

NYS School Report Card

BALLSTON SPA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,521	444	17.6%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	3	5.9%
Black or African American	47	13	27.7%
Hispanic or Latino	146	43	29.5%
Multiracial	113	37	32.7%
White	2,159	348	16.1%
English Language Learners	35	4	11.4%
Students with Disabilities	493	155	31.4%
Economically Disadvantaged	936	366	39.1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	313	278	88.8%
	5-Year	314	283	90.1%
	6-Year	315	284	90.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	11	—	—
	6-Year	11	—	—
Black or African American	4-Year	15	—	—
	5-Year	15	—	—
	6-Year	12	—	—
Hispanic or Latino	4-Year	14	—	—
	5-Year	9	—	—
	6-Year	13	—	—
Multiracial	4-Year	4	—	—
	5-Year	4	—	—
	6-Year	3	—	—
White	4-Year	291	260	89.3%
	5-Year	295	264	89.5%
	6-Year	295	266	90.2%
English Language Learners	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	4	—	—
Students with Disabilities	4-Year	40	26	65%
	5-Year	46	37	80.4%
	6-Year	47	29	61.7%
Economically Disadvantaged	4-Year	91	68	74.7%
	5-Year	110	85	77.3%
	6-Year	81	58	71.6%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,299	396	30.5%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	–	–
Black or African American	31	22	71%
Hispanic or Latino	63	30	47.6%
Multiracial	32	10	31.3%
White	1,144	329	28.8%
English Language Learners	6	–	–
Students with Disabilities	232	115	49.6%
Economically Disadvantaged	444	245	55.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	281	85%	156	47%	124	37%	1	0%	8	2%	14	4%	0	0%	29	9%
Female	158	135	85%	81	51%	53	34%	1	1%	2	1%	5	3%	0	0%	16	10%
Male	174	146	84%	75	43%	71	41%	0	0%	6	3%	9	5%	0	0%	13	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	4	67%	1	17%	3	50%	0	0%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	16	11	69%	3	19%	8	50%	0	0%	1	6%	2	13%	0	0%	2	13%
White	297	253	85%	143	48%	109	37%	1	0%	7	2%	11	4%	0	0%	26	9%
Multiracial	6	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	277	249	90%	154	56%	94	34%	1	0%	0	0%	9	3%	0	0%	19	7%
Students with Disabilities	55	32	58%	2	4%	30	55%	0	0%	8	15%	5	9%	0	0%	10	18%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	331	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	117	77	66%	23	20%	53	45%	1	1%	5	4%	10	9%	0	0%	25	21%
Not Economically Disadvantaged	215	204	95%	133	62%	71	33%	0	0%	3	1%	4	2%	0	0%	4	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	332	281	85%	156	47%	124	37%	1	0%	8	2%	14	4%	0	0%	29	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	332	281	85%	156	47%	124	37%	1	0%	8	2%	14	4%	0	0%	29	9%
Homeless	13	7	54%	0	0%	7	54%	0	0%	0	0%	1	8%	0	0%	5	38%
Not Homeless	319	274	86%	156	49%	117	37%	1	0%	8	3%	13	4%	0	0%	24	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	332	281	85%	156	47%	124	37%	1	0%	8	2%	14	4%	0	0%	29	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

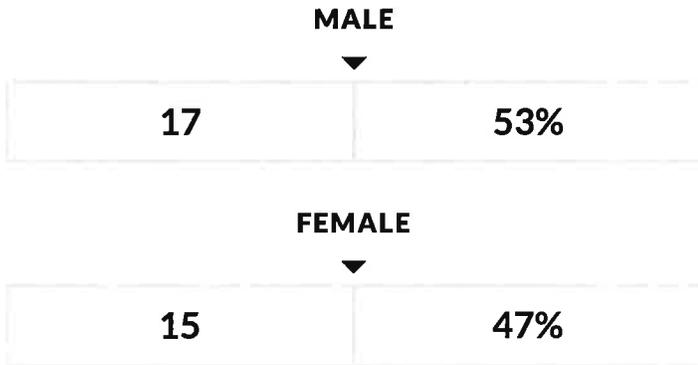
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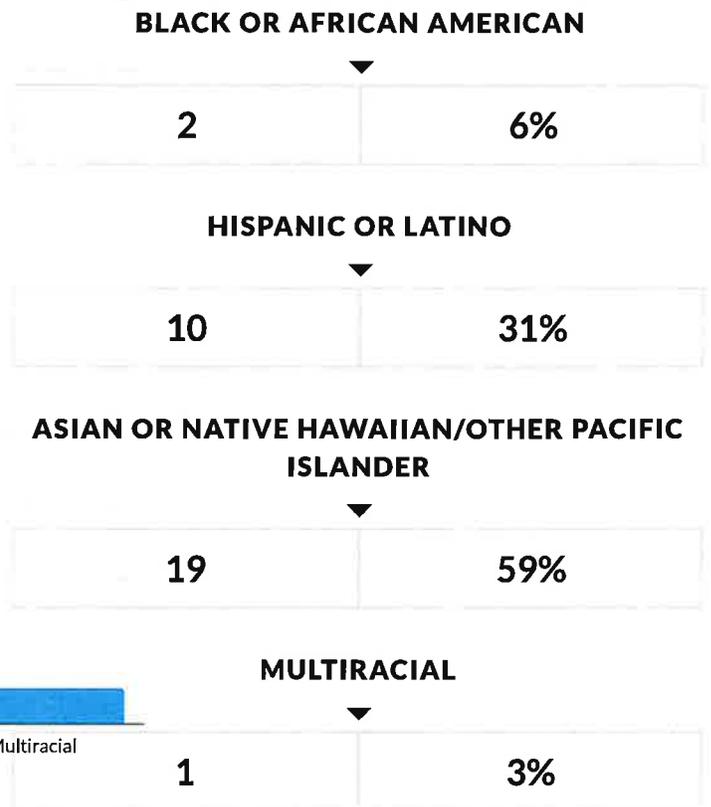
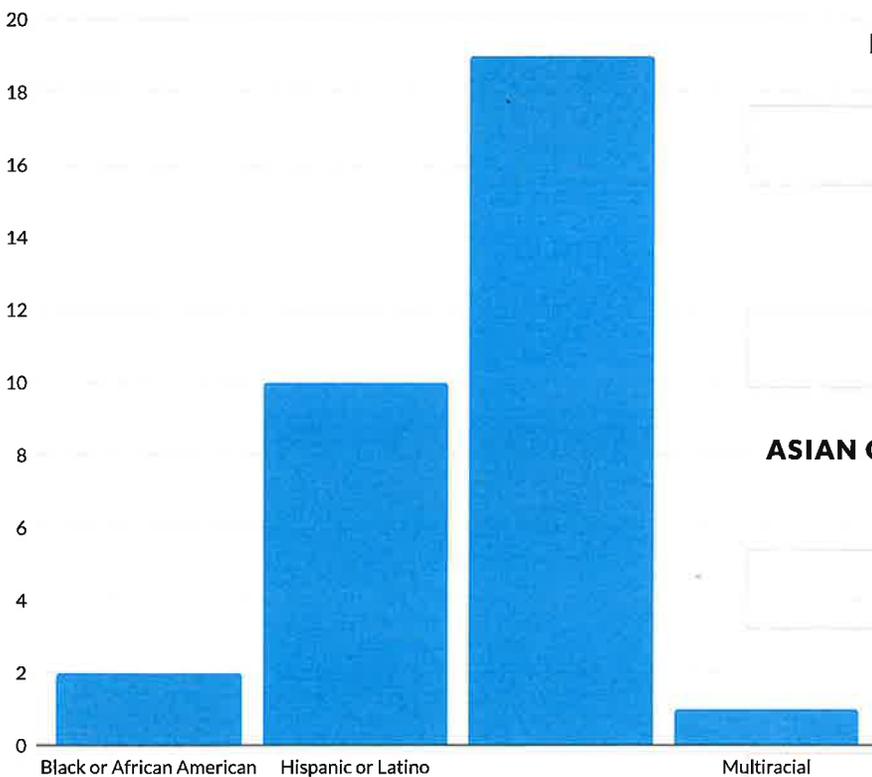
BALLSTON SPA CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 32
K-12 Former ELL Enrollment: 8

ELL ENROLLMENT BY GENDER



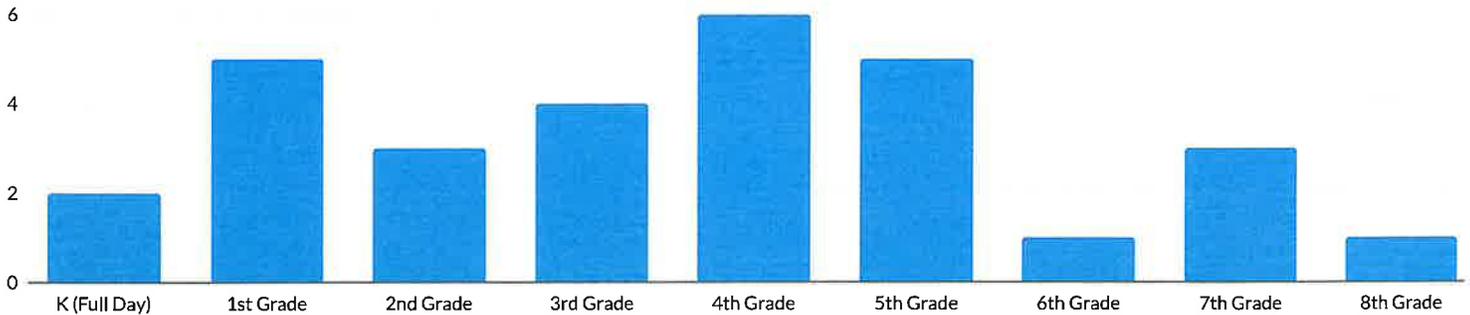
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



K (FULL DAY) ▼	1ST GRADE ▼	2ND GRADE ▼	3RD GRADE ▼
2 6%	5 16%	3 9%	4 13%
4TH GRADE ▼	5TH GRADE ▼	6TH GRADE ▼	7TH GRADE ▼
6 19%	5 16%	1 3%	3 9%
8TH GRADE ▼	11TH GRADE ▼	12TH GRADE ▼	
1 3%	1 3%	1 3%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Chinese
- 2 Spanish
- 3 Korean
- 4 Papiamentu
- 5 Arabic

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
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22

10

4

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ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



36

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**



0

**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**



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BALLSTON SPA CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	301	100%	225	75%	76	25%
Female	145	48%	110	76%	35	24%
Male	156	52%	115	74%	41	26%
General Education Students	247	82%	184	74%	63	26%
Students with Disabilities	54	18%	41	76%	13	24%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	3	50%	3	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	6	2%	2	33%	4	67%
Hispanic or Latino	16	5%	12	75%	4	25%
White	258	86%	195	76%	63	24%
Multiracial	14	5%	13	93%	1	7%
Economically Disadvantaged	110	37%	74	67%	36	33%
Not Economically Disadvantaged	191	63%	151	79%	40	21%
English Language Learner	4	1%	1	25%	3	75%
Non-English Language Learner	297	99%	224	75%	73	25%
In Foster Care	2	1%	2	100%	0	0%
Not in Foster Care	299	99%	223	75%	76	25%
Homeless	7	2%	6	86%	1	14%
Not Homeless	294	98%	219	74%	75	26%
Not Migrant	301	100%	225	75%	76	25%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	298	99%	223	75%	75	25%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	300	100%	225	75%	75	25%
Female	138	46%	102	74%	36	26%
Male	162	54%	123	76%	39	24%
General Education Students	247	82%	188	76%	59	24%
Students with Disabilities	53	18%	37	70%	16	30%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	14	5%	9	64%	5	36%
Black or African American	9	3%	7	78%	2	22%
Hispanic or Latino	14	5%	10	71%	4	29%
White	254	85%	192	76%	62	24%
Multiracial	9	3%	7	78%	2	22%
Economically Disadvantaged	100	33%	69	69%	31	31%
Not Economically Disadvantaged	200	67%	156	78%	44	22%
English Language Learner	7	2%	5	71%	2	29%
Non-English Language Learner	293	98%	220	75%	73	25%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	299	100%	225	75%	74	25%
Homeless	7	2%	6	86%	1	14%
Not Homeless	293	98%	219	75%	74	25%
Not Migrant	300	100%	225	75%	75	25%
Parent in Armed Forces	3	1%	3	100%	0	0%
Parent Not in Armed Forces	297	99%	222	75%	75	25%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	318	100%	212	67%	106	33%
Female	155	49%	96	62%	59	38%
Male	163	51%	116	71%	47	29%
General Education Students	251	79%	168	67%	83	33%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Students with Disabilities	67	21%	44	66%	23	34%
American Indian or Alaska Native	2	1%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	1	20%	4	80%
Black or African American	6	2%	3	50%	3	50%
Hispanic or Latino	19	6%	11	58%	8	42%
White	272	86%	187	69%	85	31%
Multiracial	14	4%	9	64%	5	36%
Economically Disadvantaged	109	34%	58	53%	51	47%
Not Economically Disadvantaged	209	66%	154	74%	55	26%
English Language Learner	5	2%	2	40%	3	60%
Non-English Language Learner	313	98%	210	67%	103	33%
Not in Foster Care	318	100%	212	67%	106	33%
Homeless	9	3%	4	44%	5	56%
Not Homeless	309	97%	208	67%	101	33%
Migrant	1	0%	1	100%	0	0%
Not Migrant	317	100%	211	67%	106	33%
Parent in Armed Forces	3	1%	1	33%	2	67%
Parent Not in Armed Forces	315	99%	211	67%	104	33%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	327	100%	185	57%	142	43%
Female	174	53%	92	53%	82	47%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	153	47%	93	61%	60	39%
General Education Students	268	82%	158	59%	110	41%
Students with Disabilities	59	18%	27	46%	32	54%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	2	40%	3	60%
Black or African American	3	1%	1	33%	2	67%
Hispanic or Latino	22	7%	8	36%	14	64%
White	283	87%	164	58%	119	42%
Multiracial	14	4%	10	71%	4	29%
Economically Disadvantaged	130	40%	52	40%	78	60%
Not Economically Disadvantaged	197	60%	133	68%	64	32%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	326	100%	185	57%	141	43%
Not in Foster Care	327	100%	185	57%	142	43%
Homeless	3	1%	0	0%	3	100%
Not Homeless	324	99%	185	57%	139	43%
Not Migrant	327	100%	185	57%	142	43%
Parent in Armed Forces	4	1%	3	75%	1	25%
Parent Not in Armed Forces	323	99%	182	56%	141	44%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	314	100%	133	42%	181	58%
Female	164	52%	65	40%	99	60%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	150	48%	68	45%	82	55%
General Education Students	255	81%	113	44%	142	56%
Students with Disabilities	59	19%	20	34%	39	66%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%
Black or African American	3	1%	0	0%	3	100%
Hispanic or Latino	26	8%	15	58%	11	42%
White	272	87%	114	42%	158	58%
Multiracial	11	4%	4	36%	7	64%
Economically Disadvantaged	119	38%	37	31%	82	69%
Not Economically Disadvantaged	195	62%	96	49%	99	51%
English Language Learner	3	1%	2	67%	1	33%
Non-English Language Learner	311	99%	131	42%	180	58%
Not in Foster Care	314	100%	133	42%	181	58%
Homeless	7	2%	3	43%	4	57%
Not Homeless	307	98%	130	42%	177	58%
Migrant	1	0%	1	100%	0	0%
Not Migrant	313	100%	132	42%	181	58%
Parent in Armed Forces	2	1%	0	0%	2	100%
Parent Not in Armed Forces	312	99%	133	43%	179	57%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	331	100%	78	24%	253	76%
Female	143	43%	33	23%	110	77%
Male	188	57%	45	24%	143	76%
General Education Students	278	84%	64	23%	214	77%
Students with Disabilities	53	16%	14	26%	39	74%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	1	17%	5	83%
Black or African American	4	1%	0	0%	4	100%
Hispanic or Latino	13	4%	3	23%	10	77%
White	291	88%	70	24%	221	76%
Multiracial	17	5%	4	24%	13	76%
Economically Disadvantaged	113	34%	21	19%	92	81%
Not Economically Disadvantaged	218	66%	57	26%	161	74%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	330	100%	78	24%	252	76%
Not in Foster Care	331	100%	78	24%	253	76%
Homeless	7	2%	2	29%	5	71%
Not Homeless	324	98%	76	23%	248	77%
Not Migrant	331	100%	78	24%	253	76%
Parent Not in Armed Forces	331	100%	78	24%	253	76%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	225	57	25%	57	25%	70	31%	41	18%	111	49%
Female	110	27	25%	29	26%	38	35%	16	15%	54	49%
Male	115	30	26%	28	24%	32	28%	25	22%	57	50%
General Education Students	184	31	17%	50	27%	63	34%	40	22%	103	56%
Students with Disabilities	41	26	63%	7	17%	7	17%	1	2%	8	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	2	17%	1	8%	4	33%	5	42%
White	195	44	23%	54	28%	68	35%	29	15%	97	50%
Multiracial	13	5	38%	1	8%	0	0%	7	54%	7	54%
Economically Disadvantaged	74	32	43%	20	27%	14	19%	8	11%	22	30%
Not Economically Disadvantaged	151	25	17%	37	25%	56	37%	33	22%	89	59%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	—	—	—	—	—	—	—	—	—	—
Homeless	6	5	83%	0	0%	1	17%	0	0%	1	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	219	52	24%	57	26%	69	32%	41	19%	110	50%
Not Migrant	225	57	25%	57	25%	70	31%	41	18%	111	49%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	223	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	225	46	20%	70	31%	61	27%	48	21%	109	48%
Female	102	26	25%	28	27%	31	30%	17	17%	48	47%
Male	123	20	16%	42	34%	30	24%	31	25%	61	50%
General Education Students	188	26	14%	57	30%	58	31%	47	25%	105	56%
Students with Disabilities	37	20	54%	13	35%	3	8%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	4	44%	4	44%	8	89%
Black or African American	7	3	43%	3	43%	0	0%	1	14%	1	14%
Hispanic or Latino	10	2	20%	4	40%	4	40%	0	0%	4	40%
White	192	40	21%	59	31%	50	26%	43	22%	93	48%
Multiracial	7	0	0%	4	57%	3	43%	0	0%	3	43%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	69	20	29%	30	43%	16	23%	3	4%	19	28%
Not Economically Disadvantaged	156	26	17%	40	26%	45	29%	45	29%	90	58%
English Language Learner	5	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learner	220	45	20%	70	32%	58	26%	47	21%	105	48%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	225	46	20%	70	31%	61	27%	48	21%	109	48%
Homeless	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	219	43	20%	68	31%	60	27%	48	22%	108	49%
Not Migrant	225	46	20%	70	31%	61	27%	48	21%	109	48%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	222	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	212	73	34%	47	22%	48	23%	44	21%	92	43%
Female	96	33	34%	24	25%	22	23%	17	18%	39	41%
Male	116	40	34%	23	20%	26	22%	27	23%	53	46%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	168	43	26%	38	23%	46	27%	41	24%	87	52%
Students with Disabilities	44	30	68%	9	20%	2	5%	3	7%	5	11%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	4	36%	2	18%	2	18%	4	36%
White	187	62	33%	40	21%	44	24%	41	22%	85	45%
Multiracial	9	7	78%	1	11%	1	11%	0	0%	1	11%
Economically Disadvantaged	58	35	60%	8	14%	10	17%	5	9%	15	26%
Not Economically Disadvantaged	154	38	25%	39	25%	38	25%	39	25%	77	50%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	210	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	73	34%	47	22%	48	23%	44	21%	92	43%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	211	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	185	63	34%	51	28%	53	29%	18	10%	71	38%
Female	92	35	38%	31	34%	20	22%	6	7%	26	28%
Male	93	28	30%	20	22%	33	35%	12	13%	45	48%
General Education Students	158	41	26%	49	31%	51	32%	17	11%	68	43%
Students with Disabilities	27	22	81%	2	7%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	164	57	35%	46	28%	46	28%	15	9%	61	37%
Multiracial	10	3	30%	0	0%	6	60%	1	10%	7	70%
Economically Disadvantaged	52	26	50%	14	27%	9	17%	3	6%	12	23%
Not Economically Disadvantaged	133	37	28%	37	28%	44	33%	15	11%	59	44%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	185	63	34%	51	28%	53	29%	18	10%	71	38%
Not in Foster Care	185	63	34%	51	28%	53	29%	18	10%	71	38%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	185	63	34%	51	28%	53	29%	18	10%	71	38%
Not Migrant	185	63	34%	51	28%	53	29%	18	10%	71	38%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	182	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	33	25%	33	25%	33	25%	34	26%	67	50%
Female	65	15	23%	14	22%	18	28%	18	28%	36	55%
Male	68	18	26%	19	28%	15	22%	16	24%	31	46%
General Education Students	113	17	15%	29	26%	33	29%	34	30%	67	59%
Students with Disabilities	20	16	80%	4	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—
White	114	27	24%	27	24%	29	25%	31	27%	60	53%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	18	49%	13	35%	5	14%	1	3%	6	16%
Not Economically Disadvantaged	96	15	16%	20	21%	28	29%	33	34%	61	64%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	131	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	33	25%	33	25%	33	25%	34	26%	67	50%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	133	33	25%	33	25%	33	25%	34	26%	67	50%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	39	50%	31	40%	8	10%	0	0%	8	10%
Female	33	17	52%	12	36%	4	12%	0	0%	4	12%
Male	45	22	49%	19	42%	4	9%	0	0%	4	9%
General Education Students	64	28	44%	29	45%	7	11%	0	0%	7	11%
Students with Disabilities	14	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	70	35	50%	27	39%	8	11%	0	0%	8	11%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	16	76%	5	24%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	57	23	40%	26	46%	8	14%	0	0%	8	14%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	78	39	50%	31	40%	8	10%	0	0%	8	10%
Not in Foster Care	78	39	50%	31	40%	8	10%	0	0%	8	10%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	39	50%	31	40%	8	10%	0	0%	8	10%
Parent Not in Armed Forces	78	39	50%	31	40%	8	10%	0	0%	8	10%

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BALLSTON SPA CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	301	100%	220	73%	81	27%
Female	145	48%	106	73%	39	27%
Male	156	52%	114	73%	42	27%
General Education Students	247	82%	180	73%	67	27%
Students with Disabilities	54	18%	40	74%	14	26%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	3	50%	3	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	6	2%	2	33%	4	67%
Hispanic or Latino	16	5%	13	81%	3	19%
White	258	86%	190	74%	68	26%
Multiracial	14	5%	12	86%	2	14%
Economically Disadvantaged	110	37%	71	65%	39	35%
Not Economically Disadvantaged	191	63%	149	78%	42	22%
English Language Learner	4	1%	1	25%	3	75%
Non-English Language Learner	297	99%	219	74%	78	26%
In Foster Care	2	1%	1	50%	1	50%
Not in Foster Care	299	99%	219	73%	80	27%
Homeless	7	2%	6	86%	1	14%
Not Homeless	294	98%	214	73%	80	27%
Not Migrant	301	100%	220	73%	81	27%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	298	99%	218	73%	80	27%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	301	100%	223	74%	78	26%
Female	138	46%	102	74%	36	26%
Male	163	54%	121	74%	42	26%
General Education Students	248	82%	187	75%	61	25%
Students with Disabilities	53	18%	36	68%	17	32%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	14	5%	9	64%	5	36%
Black or African American	9	3%	7	78%	2	22%
Hispanic or Latino	14	5%	10	71%	4	29%
White	255	85%	190	75%	65	25%
Multiracial	9	3%	7	78%	2	22%
Economically Disadvantaged	101	34%	68	67%	33	33%
Not Economically Disadvantaged	200	66%	155	78%	45	23%
English Language Learner	7	2%	5	71%	2	29%
Non-English Language Learner	294	98%	218	74%	76	26%
In Foster Care	2	1%	1	50%	1	50%
Not in Foster Care	299	99%	222	74%	77	26%
Homeless	7	2%	5	71%	2	29%
Not Homeless	294	98%	218	74%	76	26%
Not Migrant	301	100%	223	74%	78	26%
Parent in Armed Forces	3	1%	3	100%	0	0%
Parent Not in Armed Forces	298	99%	220	74%	78	26%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	318	100%	219	69%	99	31%
Female	155	49%	101	65%	54	35%
Male	163	51%	118	72%	45	28%
General Education Students	251	79%	174	69%	77	31%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Students with Disabilities	67	21%	45	67%	22	33%
American Indian or Alaska Native	2	1%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	1	20%	4	80%
Black or African American	6	2%	3	50%	3	50%
Hispanic or Latino	19	6%	12	63%	7	37%
White	272	86%	193	71%	79	29%
Multiracial	14	4%	9	64%	5	36%
Economically Disadvantaged	109	34%	64	59%	45	41%
Not Economically Disadvantaged	209	66%	155	74%	54	26%
English Language Learner	5	2%	2	40%	3	60%
Non-English Language Learner	313	98%	217	69%	96	31%
Not in Foster Care	318	100%	219	69%	99	31%
Homeless	9	3%	6	67%	3	33%
Not Homeless	309	97%	213	69%	96	31%
Migrant	1	0%	1	100%	0	0%
Not Migrant	317	100%	218	69%	99	31%
Parent in Armed Forces	3	1%	1	33%	2	67%
Parent Not in Armed Forces	315	99%	218	69%	97	31%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	327	100%	191	58%	136	42%
Female	174	53%	97	56%	77	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	153	47%	94	61%	59	39%
General Education Students	268	82%	160	60%	108	40%
Students with Disabilities	59	18%	31	53%	28	47%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	2	40%	3	60%
Black or African American	3	1%	1	33%	2	67%
Hispanic or Latino	22	7%	8	36%	14	64%
White	283	87%	170	60%	113	40%
Multiracial	14	4%	10	71%	4	29%
Economically Disadvantaged	130	40%	57	44%	73	56%
Not Economically Disadvantaged	197	60%	134	68%	63	32%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	326	100%	191	59%	135	41%
Not in Foster Care	327	100%	191	58%	136	42%
Homeless	3	1%	1	33%	2	67%
Not Homeless	324	99%	190	59%	134	41%
Not Migrant	327	100%	191	58%	136	42%
Parent in Armed Forces	4	1%	3	75%	1	25%
Parent Not in Armed Forces	323	99%	188	58%	135	42%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	313	100%	141	45%	172	55%
Female	164	52%	70	43%	94	57%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	149	48%	71	48%	78	52%
General Education Students	255	81%	117	46%	138	54%
Students with Disabilities	58	19%	24	41%	34	59%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%
Black or African American	3	1%	0	0%	3	100%
Hispanic or Latino	26	8%	14	54%	12	46%
White	271	87%	123	45%	148	55%
Multiracial	11	4%	4	36%	7	64%
Economically Disadvantaged	118	38%	41	35%	77	65%
Not Economically Disadvantaged	195	62%	100	51%	95	49%
English Language Learner	3	1%	2	67%	1	33%
Non-English Language Learner	310	99%	139	45%	171	55%
Not in Foster Care	313	100%	141	45%	172	55%
Homeless	7	2%	3	43%	4	57%
Not Homeless	306	98%	138	45%	168	55%
Migrant	1	0%	1	100%	0	0%
Not Migrant	312	100%	140	45%	172	55%
Parent in Armed Forces	2	1%	0	0%	2	100%
Parent Not in Armed Forces	311	99%	141	45%	170	55%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	331	100%	134	40%	197	60%
Female	143	43%	53	37%	90	63%
Male	188	57%	81	43%	107	57%
General Education Students	278	84%	116	42%	162	58%
Students with Disabilities	53	16%	18	34%	35	66%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	3	50%	3	50%
Black or African American	4	1%	1	25%	3	75%
Hispanic or Latino	13	4%	4	31%	9	69%
White	291	88%	119	41%	172	59%
Multiracial	17	5%	7	41%	10	59%
Economically Disadvantaged	113	34%	29	26%	84	74%
Not Economically Disadvantaged	218	66%	105	48%	113	52%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	330	100%	134	41%	196	59%
Not in Foster Care	331	100%	134	40%	197	60%
Homeless	7	2%	1	14%	6	86%
Not Homeless	324	98%	133	41%	191	59%
Not Migrant	331	100%	134	40%	197	60%
Parent Not in Armed Forces	331	100%	134	40%	197	60%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	220	32	15%	65	30%	100	45%	23	10%	123	56%
Female	106	10	9%	32	30%	50	47%	14	13%	64	60%
Male	114	22	19%	33	29%	50	44%	9	8%	59	52%
General Education Students	180	15	8%	47	26%	95	53%	23	13%	118	66%
Students with Disabilities	40	17	43%	18	45%	5	13%	0	0%	5	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	4	31%	5	38%	2	15%	7	54%
White	190	26	14%	59	31%	85	45%	20	11%	105	55%
Multiracial	12	3	25%	1	8%	7	58%	1	8%	8	67%
Economically Disadvantaged	71	19	27%	25	35%	26	37%	1	1%	27	38%
Not Economically Disadvantaged	149	13	9%	40	27%	74	50%	22	15%	96	64%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	1	17%	1	17%	0	0%	1	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	214	28	13%	64	30%	99	46%	23	11%	122	57%
Not Migrant	220	32	15%	65	30%	100	45%	23	10%	123	56%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	223	33	15%	59	26%	69	31%	62	28%	131	59%
Female	102	19	19%	27	26%	26	25%	30	29%	56	55%
Male	121	14	12%	32	26%	43	36%	32	26%	75	62%
General Education Students	187	18	10%	47	25%	62	33%	60	32%	122	65%
Students with Disabilities	36	15	42%	12	33%	7	19%	2	6%	9	25%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	4	44%	3	33%	7	78%
Black or African American	7	2	29%	3	43%	1	14%	1	14%	2	29%
Hispanic or Latino	10	3	30%	1	10%	4	40%	2	20%	6	60%
White	190	27	14%	51	27%	56	29%	56	29%	112	59%
Multiracial	7	0	0%	3	43%	4	57%	0	0%	4	57%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	68	14	21%	23	34%	20	29%	11	16%	31	46%
Not Economically Disadvantaged	155	19	12%	36	23%	49	32%	51	33%	100	65%
English Language Learner	5	2	40%	0	0%	2	40%	1	20%	3	60%
Non-English Language Learner	218	31	14%	59	27%	67	31%	61	28%	128	59%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	222	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	3	60%	0	0%	1	20%	1	20%
Not Homeless	218	32	15%	56	26%	69	32%	61	28%	130	60%
Not Migrant	223	33	15%	59	26%	69	31%	62	28%	131	59%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	220	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	219	67	31%	60	27%	36	16%	56	26%	92	42%
Female	101	29	29%	22	22%	18	18%	32	32%	50	50%
Male	118	38	32%	38	32%	18	15%	24	20%	42	36%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	174	36	21%	48	28%	35	20%	55	32%	90	52%
Students with Disabilities	45	31	69%	12	27%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	4	33%	0	0%	5	42%	3	25%	8	67%
White	193	56	29%	55	28%	30	16%	52	27%	82	42%
Multiracial	9	4	44%	4	44%	1	11%	0	0%	1	11%
Economically Disadvantaged	64	33	52%	15	23%	11	17%	5	8%	16	25%
Not Economically Disadvantaged	155	34	22%	45	29%	25	16%	51	33%	76	49%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	67	31%	60	27%	36	16%	56	26%	92	42%
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	213	64	30%	59	28%	34	16%	56	26%	90	42%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	191	31	16%	32	17%	64	34%	64	34%	128	67%
Female	97	11	11%	14	14%	34	35%	38	39%	72	74%
Male	94	20	21%	18	19%	30	32%	26	28%	56	60%
General Education Students	160	14	9%	27	17%	59	37%	60	38%	119	74%
Students with Disabilities	31	17	55%	5	16%	5	16%	4	13%	9	29%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	170	30	18%	27	16%	53	31%	60	35%	113	66%
Multiracial	10	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	57	22	39%	12	21%	16	28%	7	12%	23	40%
Not Economically Disadvantaged	134	9	7%	20	15%	48	36%	57	43%	105	78%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	191	31	16%	32	17%	64	34%	64	34%	128	67%
Not in Foster Care	191	31	16%	32	17%	64	34%	64	34%	128	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	190	—	—	—	—	—	—	—	—	—	—
Not Migrant	191	31	16%	32	17%	64	34%	64	34%	128	67%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	188	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	42	30%	39	28%	36	26%	24	17%	60	43%
Female	70	15	21%	21	30%	22	31%	12	17%	34	49%
Male	71	27	38%	18	25%	14	20%	12	17%	26	37%
General Education Students	117	23	20%	35	30%	35	30%	24	21%	59	50%
Students with Disabilities	24	19	79%	4	17%	1	4%	0	0%	1	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—
White	123	35	28%	36	29%	32	26%	20	16%	52	42%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	21	51%	15	37%	4	10%	1	2%	5	12%
Not Economically Disadvantaged	100	21	21%	24	24%	32	32%	23	23%	55	55%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	42	30%	39	28%	36	26%	24	17%	60	43%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	140	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	42	30%	39	28%	36	26%	24	17%	60	43%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	134	21	16%	29	22%	43	32%	41	31%	84	63%
Female	53	4	8%	16	30%	18	34%	15	28%	33	62%
Male	81	17	21%	13	16%	25	31%	26	32%	51	63%
General Education Students	116	15	13%	23	20%	40	34%	38	33%	78	67%
Students with Disabilities	18	6	33%	6	33%	3	17%	3	17%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	119	19	16%	28	24%	38	32%	34	29%	72	61%
Multiracial	7	2	29%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	29	8	28%	7	24%	10	34%	4	14%	14	48%
Not Economically Disadvantaged	105	13	12%	22	21%	33	31%	37	35%	70	67%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	134	21	16%	29	22%	43	32%	41	31%	84	63%
Not in Foster Care	134	21	16%	29	22%	43	32%	41	31%	84	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	21	16%	29	22%	43	32%	41	31%	84	63%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	134	21	16%	29	22%	43	32%	41	31%	84	63%

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