

7619	Time Out Rooms
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"Time out" is a technique used to interrupt an unacceptable behavior by removing the student from the situation where the misbehavior is occurring. The State Education Department does not regulate the use of "time outs", but does regulate the use of a separate room where a student may be removed for a time out.

Except as provided below, the District will not employ the use of time out rooms as a means of regulating student behavior.

A time out room is defined "as an area for a student to safely deescalate, regain control, and prepare to meet expectations to return to his or her education program." If a time out room is used, it must be used in conjunction with a behavioral intervention plan that is designed to teach and reinforce alternative appropriate behaviors. The student is then removed to a supervised area in order to facilitate self-control. Time outs may also be used in unanticipated situations that pose an *immediate* concern for the physical safety of a student or others. Unanticipated or emergency use requires proper documentation, in accordance with Commissioner's regulations.

The Board directs the Superintendent or her/his designee to develop procedures governing school use of time out rooms as part of the District's behavior management approach consistent with Commissioner's regulations, including the physical and monitoring requirements, parental rights, and individualized education program (IEP) requirements for students with disabilities.

Education Law §§ 207, 210, 305, 4401, 4402, 4403, and 4410
8 NYCRR §§ 19.5, 200.1, 200.4, 200.7, 200.22, and 201.2

Policy Cross Reference(s): Policy 7618 – Discipline of Students with Disabilities

Adoption Date: