



International[®]
Baccalaureate

Diploma Programme

The unique benefits of the DP

Contents

- IB mission statement
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- What is the IB Diploma Programme?
- Diploma Programme curriculum
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Organization: What is the IB mission and legal status?

The IB is a not-for-profit foundation, motivated by its educational mission, focused on the student.

Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Legal status

The IB is a non-profit making Swiss Foundation registered in 1968. The activities of the organization are determined by an Act of Foundation approved by the Swiss authorities.

Core values

Motivated by a mission

We aim to create a better world through education

Partnerships

We achieve our goals by working together

Quality

We value our reputation for high standards

Participation

We actively involve our stakeholders

International mindedness

We embrace diversity

Further resources:

- The *Annual Review* including accounts is available on www.ibo.org.

Programmes : What is the Learner Profile?

It's the IB mission statement translated into a set of learning outcomes for the 21st century.



The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

Programmes: What is the Diploma Programme?

The three IB programmes each contain four core elements

Diploma
Ages 16 - 19

Curriculum

**Student
assessment**

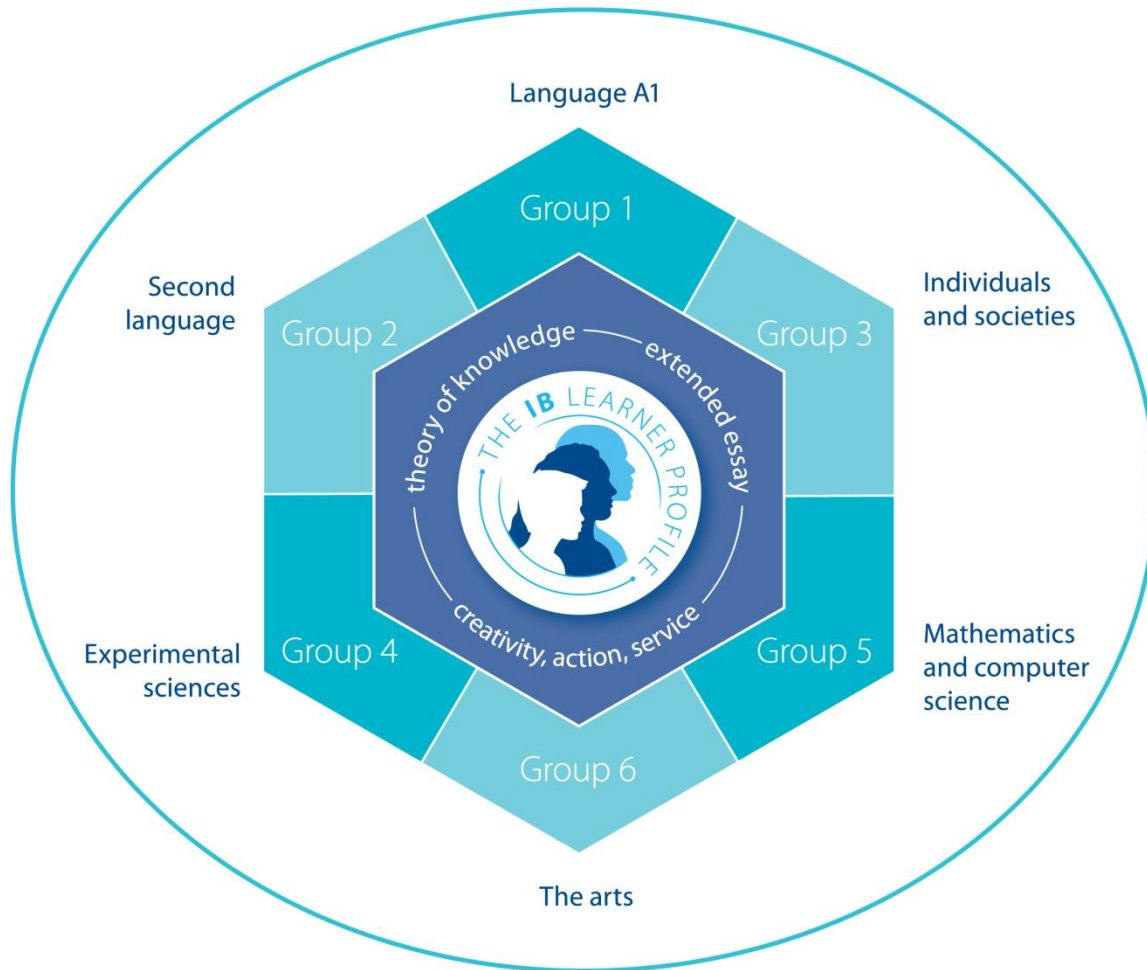
**Professional
development**

**School
Sevaluation**

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 – 19, for success at university and life beyond

Contents: What does the Diploma Programme curriculum contain?

The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

- three subjects at higher level (240 hours each).
- three subjects at standard level (150 hours each).
- all three parts of the core.

The IB Learner Profile and the core are central to the philosophy of the Diploma Programme.

Contents: What does the Diploma Programme curriculum contain?

There are three core requirements

The extended essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarises students with the independent research and writing skills expected at university



Contents: What does the Diploma Programme curriculum contain?

Creativity, action and service (CAS):

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Development of the learner profile



Contents: What does the Diploma Programme curriculum contain?

Theory of knowledge:

- Interdisciplinary
- Explores the nature of knowledge across disciplines
- Encouraging an appreciation of other cultural perspectives



Services: What is special about IB assessment?

IB assessment is rigorous, criterion related, consistent and differentiating of student ability.

- Diploma Programme assessment includes both final examinations and internal assessment undertaken by the teacher to IB criteria and then externally moderated by the IB.
- All 4,000 examiners are 'quality checked' through a process of moderation.
- The IB undertakes random inspections of schools during exams.
- Results are published on 5 July for May session and 5 January for the November session.
- The diploma is graded over 45 points giving ample scope to differentiate student ability
- Marks awarded for each course range from 1 (lowest) to 7 (highest).
- Diploma is awarded to students who gain at least 24 points.
- The overall diploma pass rate is broadly consistent year on year
- Diploma Programme assessment – principles and practice – available on **www.ibo.org**

University recognition: How well is the diploma recognized by universities?

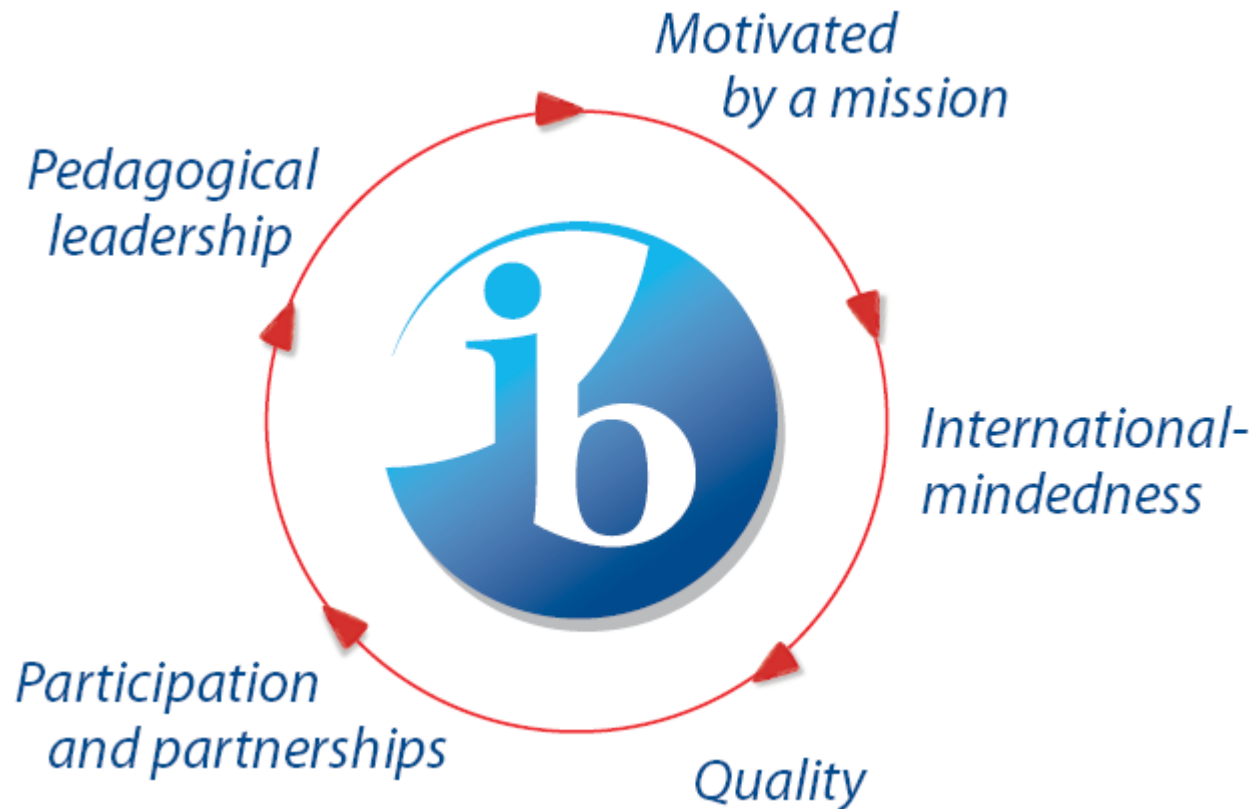
The IB diploma is widely recognized by the world's leading universities.

The IB works closely with universities in all regions of the world to gain recognition for the IB diploma:

- Direct online access for university admissions officers and government officials to syllabuses and recent examination papers
- A database of university admission policies on www.ibo.org
- Recognition in over 100 countries
- Recognition by over 2,000 universities
- Some universities offer scholarships and advanced placement for IB students

Students applying to a particular university can access their grades directly from the IB's secure web site.

Values: What are the values that drive the IB organization?



Philosophy: What is the IB philosophy?

- “Through high quality education we create a better world.”
- Idealistic, peace promoting
- Culturally aware
- Quality, standards
- University recognition & challenge
- “International and Baccalaureate complementing opposites that make the IB.”

What makes us special is
when you combine the ideas
behind the words

International and Baccalaureate

